



ACIP

Centre Elementary School

Cherokee County Board of Education

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Executive Summary

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cherokee County can best be described as a rural agricultural community nestled in the quiet countryside of Northeast Alabama and centrally located in the ABC triangle of Atlanta, Birmingham, and Chattanooga. The lands of the county are fertile and provide an abundant water supply. The agricultural industry encompasses not only row crops but also new agri-business such as seed production and ornamental plants. Tourism is a vital part of the local economy with historical sites, points of interest such as Weiss Lake and Little River Canyon National Reserve, as well as local dining and town festivals. According to the US Census report for 2014, there are approximately 26,037 people living in the county. The population has decreased by 2% in comparison to the 2013 reported year. The reason for the decrease may be the result of economic downfall and the limited amount of employment within the county. Regardless of the economic hardships, the people of the county unite with all demographic and ethnic groups linking family, religion, and education as valuable aspects of life.

The Cherokee County School district is composed of 4 K-12 schools, 1 Career and Technology Center, 1 elementary school, 1 middle school, 1 high school, 4 Pre K schools, and several Head Start programs. The school district strives in excellence to serve an estimated 4700 students and has an overall 82% Graduation Rate. In order to achieve the district's vision of providing all students with equitable and eminent educational opportunities, the community exhibited that rapport by voting and approving a 1% sale tax increase to support the needs of schools in the county.

Centre Elementary School is unique, being the only elementary school. CES has a student population of 604 students. 324 male and 280 female attend daily from grade K-4th. The staff is compiled of 2 administrators, 54 teachers, 1 counselor, 1 media specialist, 1 nurse, 2 custodians, 7 CNP staff, and multiple paraprofessionals. The demographic composition is represented by a cultural make up of 87% of the students being white, 8% African American, and the remaining 5% identifying as Multi-Race, Hispanic, or Asian. Currently 67% of the students receive Free or Reduced lunch. The daily intentions of the administrators and teachers of CES are to provide the highest quality education in an alluring and supportive environment to all students. Teachers use Evidence Based teaching strategies such as strategic teaching and the most innovative sources of technology to ensure the mission and vision of CES is achieved for all students. CES welcomes all stakeholders in supporting and creating an atmosphere that is comforting and cherishes all aspects of learning. Students of CES are given multiple opportunities of supportive learning every day. Intervention through RTI, tutoring, 21st Century, and volunteer support are a few avenues within the school that provide that constant support. The students are able to participate in school organizations such as Student Council, gifted, GLEE Club, 21st Century, Robotics, and the Book Club. PTO and other stakeholders also provide opportunities of fun for the children throughout the year such as Santa Shop, Harvest Festival, and May Day. The faculty and staff show support and appreciation to the students by participating in faculty sports games and dance offs. The faculty and staff at CES strive to create a school culture of nurturing support and enthusiasm to all of our students. We make it our mission to show students that learning is fun and should be a lifelong process.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Centre Elementary School supports the vision and mission of the Cherokee County School District and beliefs of the local school board.

The mission of Centre Elementary School, in collaboration with staff, students, parents, and community, is to effectively prepare students to become positive, contributing members of society by allowing them to create, communicate, inquire, work cooperatively with others, and use critical thinking and reasoning skills. The mission is achieved by promoting the personal, social, emotional, physical, and intellectual growth of each individual student to be assimilated into a diverse, technologically oriented society through improved school climate and discipline. We believe that all children can learn, are unique, have worth, and that education is a worthwhile endeavor. We believe achievement should be the constant, and time the variable.

The vision of Centre Elementary School will be the instrument of inquiry, discovery, and exploration that will adjust to each child's rate of growth and unique pattern of learning. We shall have fundamentally sound teaching practices by highly motivated professionals that will conduct endless searches for the most innovative, effective, and appropriate materials, instructional strategies and curriculum. The community will serve as our laboratory to teach our children about our way of life. The students of CES will learn in a safe, secure, and nurturing child centered environment that emphasizes respect for all. We shall foster lifelong skills to prepare our students for success in an ever-changing global society.

At CES, we believe...

- A school community should be a place of safety and care that promotes respect, creativity, motivation, and academic growth.
- In stakeholder collaboration allowing all parties involved to work together and meet the needs of our students promoting academic growth and success.
- The instructional process should be diverse and meet the needs of all students academically, socially, and culturally. The instructional process is a constant variable that enables students to be successful.
- Learning should be promoted and exhibited as a lifelong process of continual growth and as a tool of empowerment.

Description of Program Offerings:

At CES, all students, staff, parents, and community members have equal opportunities to access available educational resources. Students receive intervention and parents are able to receive resources through Title I and classroom teachers. The availability of computer labs and weekly scheduled lab sessions promote efficient and secure uses of technology for students and staff. Students and staff are efficient and secure using technology and printed resources provided by Professional Development and student training. Parents are more than welcome to take advantage of these opportunities. Teachers and staff are given opportunities of Professional Development to enhance knowledge of technology and the incorporation of teaching and learning. Ethical and responsible use of technology is continually being monitored. The staff of CES uses technology along with students on a daily basis for learning and teaching to meet all academic needs while providing constant monitoring of ethical and responsible use policies of technology. Teachers, staff, and students are allowed and promoted opportunities of learning outside the school environment connecting learning to real life situations. We strive to plan continuously with all stakeholders to build strong bonds within the community, school, and family. Sponsoring activities and programs throughout the year aid in the positive relationship needed to promote student learning. School clubs and student activities, such as Book Club, 21st Century, GLEE Club, Robotics, and Student Council, offer accessibility to stakeholders during the year to promote real world application and learning emphasizing the importance and value of a quality education.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Achievements in the last three years

Centre Elementary School met previous requirements for AYP in years past by subjection of the state statutes. According to Aspire, STAR, and other student data, students have made and continue to make academic gains in all content areas. CES has also been successful in implementing the RTI process and making the needed adjustments yearly to ensure all students receive quality intervention services. The enhancement of more individual instruction and the use of strategic teaching support the data revealing student achievement and ensuring quality instruction.

It is a continuous goal for the faculty at CES to ensure continual growth professionally to support quality instruction to all students. The incorporation of increased teacher collaboration has promoted conversation between teachers at CES allowing growth and development at a more professional level. Collaboration has allocated growth in teaching strategies, curriculum outlooks, and evolving educational resources. The ability to provide after school tutoring has also been instrumental in boosting academic success and building relationships within the community. School building improvements have enhanced the overall culture of the school creating a charming and inviting atmosphere of learning and participation from stakeholders within the community.

The learning process is continual. In order to improve the processes of learning and teaching, school organizations must be aware of areas that need improvement to ensure quality learning and growth within the organization. Centre Elementary has identified the following statements of areas of focus for improvement.

1. At CES, the faculty and staff will continue to strive to improve instructional strategies for CCRS.
2. We will focus more on implementing teacher directed data meetings ensuring teacher security in transforming data into a tool of increasing instruction quality.
3. The need for teachers to collaborate across grade levels incorporating vertical planning within the school creating curriculum connections across all grade levels reinforcing solid instruction.
4. Increase the implementation of technology in the classroom for teacher and student availability.
5. Provide more opportunities for Professional Development to increase teacher awareness of instructional practices and pedagogy.
6. Ways to improve instruction.
7. Increase Parent-Family Engagement

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Centre Elementary School plans to initiate a volunteer program of retired teachers to actively participate in the school providing additional support for students and teachers. This program aims to continually build relationships between school and community by bringing awareness to the educational process to individuals outside of the school. Not only will this program provide additional academic support for students by means of tutoring, but also act as a mentor program for new teachers and support for matured teachers. Implement 21st Century After School program allowing for additional direct instruction, introduce and implement enrichment such as music, art, technology, STEM not offered during the regular school day.

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Improvement Plan Stakeholder Involvement

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

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Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders consist of CES faculty and parents of CES students forming the The Leadership Team. An informational meeting will be held at the beginning of the year (August 25, 2016) explaining the purpose of the ACIP, committee/team, expectations, member roles, budget, and how the information from the meetings would be relayed to faculty at the school. A calendar was created to set expected meeting dates along with a communication portal for easy communication access of members.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The Leadership Team members included principal, assistant principal, school counselor, instructional coach, Title I/Resource Teacher, special Ed teacher, grade level teacher reps, and parents. All members of the committee were responsible for collecting information establishing the needs, achievements, and improvements for the ACIP. Parent representatives were encouraged to attend the planning meetings as well as provide feedback. The committee will meet periodically throughout the year monitoring and adjusting the ACIP. Grade level representatives will continue to relay and collect information for the ACIP during weekly grade level meetings and data meetings. After scheduled planning meetings, the committee will then share information at monthly faculty meetings as well as data meetings.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The ACIP will be reviewed at monthly data meetings or faculty meetings. The faculty will have the opportunity to make changes at this time. Summaries will be distributed of the plan to teachers and parents to keep on file. The completed ACIP will be available online at school web page, in the office and media center for the 2016-17 school year. Parents will be notified of the ACIP completion by schoolcast. Notifications will be sent when changes are made to the plan.

Student Performance Diagnostic

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Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes		Student Performance Worksheet

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Evaluative Criteria and Rubrics

Overall Rating: 3.75

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the entire set of curricular aims regarded as high-priority, "must accomplish," instructional targets. The documentation provided in support of this alignment is persuasive. All of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements such as validity, reliability, absence of bias, and instructional sensitivity.	Level 4

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is well analyzed and clearly presented. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is substantially greater than what would otherwise be expected.	Level 4

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

K - 4 assessment results did not reveal an area above the expected level of performance in reading or math. (STAR reading/math; ACT Aspire)

Describe the area(s) that show a positive trend in performance.

According to STAR reading and math results, 2nd grade increased benchmark students in reading from 51% in fall to 76% in the spring. 2nd grade also increased benchmark students in math from 59% in fall to 84% in spring.

Which area(s) indicate the overall highest performance?

STAR results show 2nd grade with the highest performance and degree of improvements in both reading and math. ACT Aspire results show 4th grade with more students "Ready" in reading, math, and science.

Which subgroup(s) show a trend toward increasing performance?

ACT Aspire results reveal 4th grade indicates the highest level of performance in the area of Reading and Science. STAR results reveal 2nd grade indicates the highest level of performance in reading and math.

Between which subgroups is the achievement gap closing?

4th grade

Which of the above reported findings are consistent with findings from other data sources?

Grades, walkthrough documentation, teacher documentation and PST documentation all support these findings.

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

Data indicates all areas are below the expected level of performance.

Describe the area(s) that show a negative trend in performance.

3rd and 4th grade

Which area(s) indicate the overall lowest performance?

STAR data showed Kindergarten with lowest performance in reading.

ACT Aspire data showed 3rd and 4th grade lowest performance in reading.

Which subgroup(s) show a trend toward decreasing performance?

All groups show a trend toward increasing performance.

Between which subgroups is the achievement gap becoming greater?

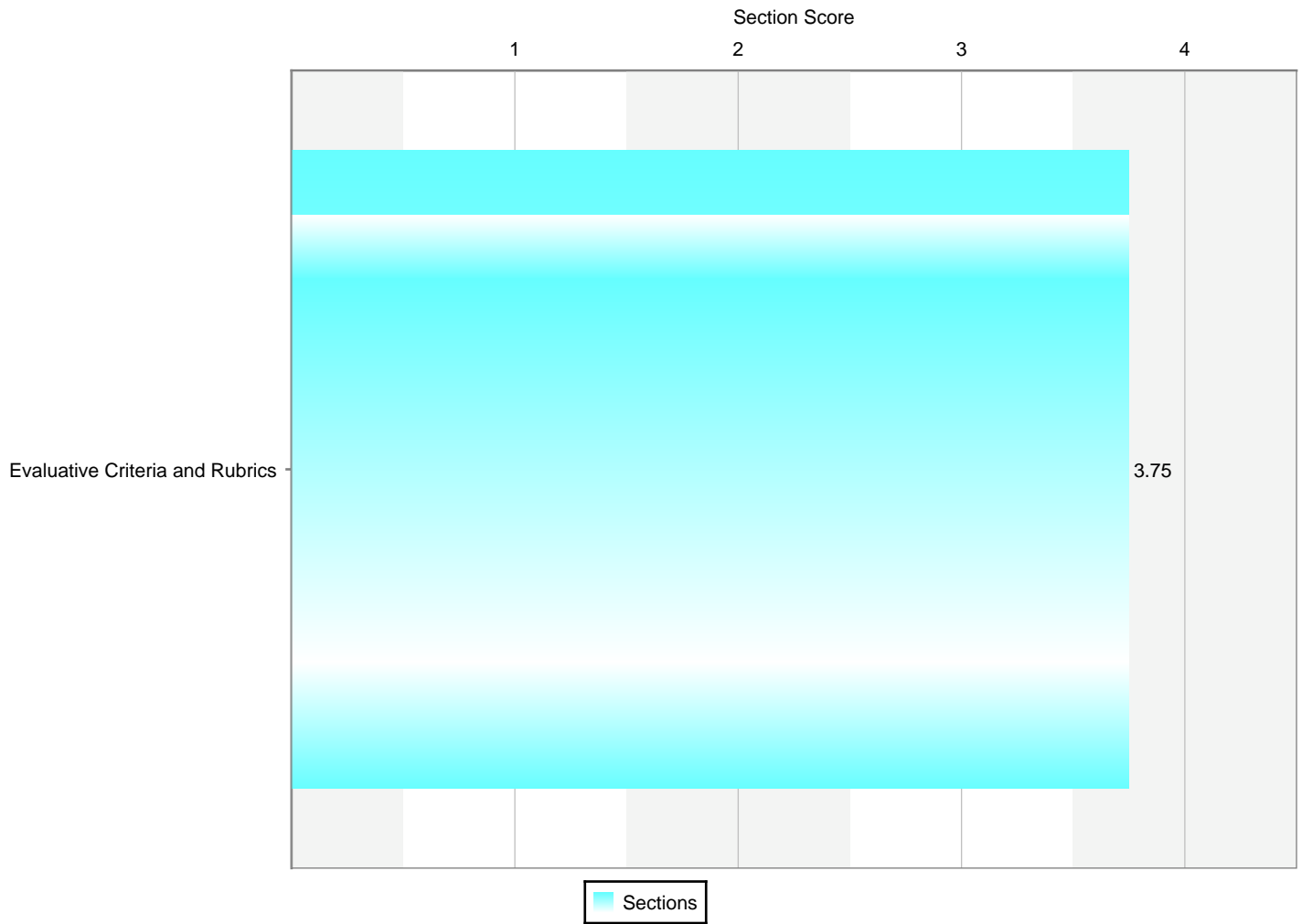
Data indicates an increase in achievement gap for African American students in 3rd grade. (ACT Aspire)

Which of the above reported findings are consistent with findings from other data sources?

Grades, walkthrough documentation, teacher documentation and PST documentation all support these findings.

Report Summary

Scores By Section



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ACIP Assurances

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Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

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ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, ELL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes	All members have reviewed and approved the ACIP for the 2016-2017 school year.	ACIP committee Budget agenda Budget committee Budget minutes

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	Mr. Guice	

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	Randy Smith Federal Program Coordinator rsmith@cherookee12.org	

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent Involvement policy and plan as required in NCLB Section 1118, and ensures that all requirements in Section 1118 and 1111(h)(6), Parents' Right-to-Know, are implemented systematically.	Yes		policy

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (NCLB Section 1118(d)(1-2)(A,B,C)) and was jointly developed with parents of participating students.	Yes		compact

2016 CES ACIP

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Overview

Plan Name

2016 CES ACIP

Plan Description

2016-2017

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.	Objectives: 3 Strategies: 9 Activities: 20	Organizational	\$233944
2	Engage and Empower the Learner Through the Use of Technology	Objectives: 2 Strategies: 3 Activities: 5	Organizational	\$26700
3	Our school will improve use of human and organizational capital to increase opportunities for all Stakeholders to have input into decision making, volunteering opportunities (Title I and PTO).	Objectives: 3 Strategies: 4 Activities: 19	Organizational	\$7656
4	Our teachers will engage in the most adequate classroom instruction and use quality intervention by Title I teacher as measured by W-APT and ACCESS for all ELL students including parents throughout the decision making for EL plan.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

demonstrate a behavior of continual professional growth with 100% participation of all teachers by 10/01/2016 as measured by active participation in PD opportunities, Educate ALabama, and Teacher Effectiveness Plan.

Strategy 1:

Instructional Support - All faculty and staff will participate in curriculum based PD focusing on Common Core Standards, Alabama College and Career Standards, instruction, student engagement, and technology that support increasing student achievement and performance in all content areas.

Category: Develop/Implement Professional Learning and Support

Research Cited: Common Core, CCRS, Teacher Effectiveness Plan

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Academic Support Program, Direct Instruction, Technology, Professional Learning	10/01/2016	05/26/2017	\$15257	Title I Schoolwide, State Funds, Title I Schoolwide, Title II Part A	Administration , teachers, Instructional Coach

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Academic Support Program, Policy and Process, Professional Learning	10/01/2016	05/26/2017	\$0	No Funding Required	Administration , teachers, Instructional Coach
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Strategy 2:

Technology training - PD opportunities will be provided to all teachers to implement technology and technology resources in all content areas grades K-4. Teachers will implement strategies in daily instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS, Teacher Effectiveness Plan

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training and support with the incorporation of chromebook and mimio training.	Academic Support Program, Direct Instruction, Tutoring, Behavioral Support Program, Technology, Professional Learning	10/01/2016	05/26/2017	\$0	Title I Schoolwide	Administration , Tech site coordinator, teachers

Strategy 3:

Instructional Planning - Teachers will use Plan Book to plan and record instructional lessons for all content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS, CCBOE

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Activity - Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in training to support the use of PlanBook a tool used to record lesson plans	Academic Support Program, Policy and Process, Direct Instruction, Tutoring, Behavioral Support Program, Technology	08/01/2016	05/26/2017	\$0	No Funding Required	Administration , Tea hers, Instructional Coach, Technology coordinator, CCBOE

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will monitor Plan Book ensuring proper use enhancing student growth and progress monitoring	Academic Support Program, Other - Teacher Effectiveness Plan	10/01/2016	05/26/2017	\$0	No Funding Required	Administration , teachers, CCBOE, Teacher Effectiveness Plan

Strategy 4:

Professional Learning - Professional learning will cover the following topics: feedback to students, implementing technology, differentiated instruction, developing lesson plans, understanding college and career ready standards.

Category: Develop/Implement Teacher Effectiveness Plan

Research Cited: ALSDE

Activity - Feedback to students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Strategies for effectively providing feedback to students.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
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Activity - Technology Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Effective strategies for implementing technology to accomplish lesson objectives.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies to differentiate instruction to meet different learning styles and meet needs of Tier II and III students.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers

Activity - Developing Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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System and School requirements for lesson plans.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
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Measurable Objective 2:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy 1:

Materials - Teachers and students will be provided the necessary tools and materials to support active student learning and engagement. All materials will support the need to enhance student performance and achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Teacher Effectiveness Plan, Common Core

Activity - Material and Supplies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will be able to purchase needed classroom and student supplies that will enhance student learning promoting student academic success.	Academic Support Program, Direct Instruction	10/01/2016	05/26/2017	\$5612	Title I Schoolwide	Administration, teachers

Strategy 2:

Teacher Units - Students will benefit from teacher units providing instruction in all content areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

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Activity - 4th grade unity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher unit will provide instruction to all 4th grade students in all content areas increasing student achievement and supporting academic success for all students.	Academic Support Program, Direct Instruction, Recruitment and Retention, Class Size Reduction	10/01/2016	05/26/2017	\$59591	Title I Schoolwide	Administration , Central Office

Activity - Teacher Aide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Academic Support Program, Direct Instruction, Tutoring	10/01/2016	05/26/2017	\$19912	Title I Schoolwide	Administration , Central Office

Activity - Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The media center will be able to purchase materials and books to support academic goals incorporating parental/family involvement.	Academic Support Program, Parent Involvement	10/01/2016	05/26/2017	\$1000	Title I Schoolwide	Administration , teachers, media specialist

Strategy 3:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

Activity - ELL intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Academic Support Program, Policy and Process, Direct Instruction, Tutoring, Parent Involvement, Behavioral Support Program	08/15/2016	05/26/2017	\$0	No Funding Required	Administration , Title I resource teacher and aide, Grade level intervention teacher

Strategy 4:

Classroom Management - Professional Learning will cover the following strategies: room arrangement, classroom rules and procedures, discipline plan, positive reinforcement, motivation students, transition time, time management, assessing and grading student work.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: ALSDE

Activity - Classroom rules, procedures, and arrangement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Effective strategies and best practices for classroom rules, procedures, and room arrangement.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers

Activity - Discipline and Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Effective strategies and best practices in developing a discipline plan, expressing positive feedback/reinforcement and motivating students.	Policy and Process, Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers

Activity - Transition Time and Time Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies involving a smooth transition and time management strategies.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers

Activity - Assessing and Grading Student work and Homework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Effective strategies and best practices in student assessment and grading of student work and use of homework.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers

Measurable Objective 3:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy 1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will provide remedial instruction in reading and math to increase student performance.	Academic Support Program, Direct Instruction, Tutoring	10/01/2016	04/28/2017	\$7572	Title I Schoolwide	Administration , teachers

Activity - Extended Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Academic Support Program, Direct Instruction, Tutoring, Parent Involvement, Behavioral Support Program, Career Preparation/Orientation, Field Trip, Community Engagement, Technology	10/03/2016	05/26/2017	\$125000	Other	Administration , Federal Programs, Site Coordinator, Teachers

Goal 2: Engage and Empower the Learner Through the Use of Technology

Measurable Objective 1:

demonstrate a behavior appropriate to effectively and responsibly use standard based digital media to learn and communicate real world applications of concepts and processes individually and collaboratively in all curriculum from 98% of all students by 05/26/2017 as measured by Observations and classroom participation, walkthroughs.

Strategy 1:

Policy - Teachers will provide students and parents expectations and guidelines pertaining to use of technology and technology resources throughout all areas of the curriculum requiring affirmation from all parties to adhere to regulations set forth by the CCBOE and CES.

Category: Develop/Implement Student and School Culture Program

Research Cited: ALSDE,CCBOE,CES technolgy plans and policies

Activity - Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provided information to parents and students on Meet Your Teacher Night explaining in detail all agreements to the use of technology in school.	Technology	08/10/2016	05/26/2017	\$0	No Funding Required	Administration , teachers, staff

Measurable Objective 2:

increase student growth in all core subjects by 3% with daily student engagement using software providing additional remediation and intervention by 05/26/2017 as measured by student data/performance, observations of student engagement, walkthroughs, and PLC's.

Strategy 1:

Software - Software programs will be purchased and used consistently to provide additional support in reading, math, and science increasing student performance on mandated testing and student achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, IXL, GoMath, Mystery Science, Compass

Activity - Remediation/Intervention Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Academic Support Program, Technology	10/01/2016	05/26/2017	\$7000	Title I Schoolwide	Administration , teachers, paraprofessional, staff

Activity - Academic support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Academic Support Program, Direct Instruction, Technology	10/01/2016	05/26/2017	\$500	Title I Schoolwide	Administration , teachers, paraprofessional, staff

Activity - Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900	Title I Schoolwide	Administration , teachers, technology site coordinator

Strategy 2:

Computer Hardware - Chromebooks will be provided for Kindergarten students increasing the availability of technology within the classroom allowing additional academic support.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Chromebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Academic Support Program, Direct Instruction, Technology	05/26/2017	05/26/2017	\$17300	Title I Schoolwide	Administration , teachers

Goal 3: Our school will improve use of human and organizational capital to increase opportunities for all Stakeholders to have input into decision making, volunteering opportunities (Title I and PTO).

Measurable Objective 1:

collaborate to increase parental and family communication by 10% within all areas of the school by 05/26/2017 as measured by parental and family involvement documented by sign in sheets and active participation.

Strategy 1:

Communication - Increase communication to parents and families of activities happening at CES on a more regular basis.

Category: Develop/Implement Student and School Culture Program

Research Cited: Title I parental Involvement plan

Activity - Schoolcast	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Centre Elementary School

Notifications will be made monthly informing parents and families of upcoming events and activities within the school using automated calling system.	Parent Involvement, Community Engagement, Extra Curricular	10/01/2016	05/26/2017	\$1045	Title I Schoolwide	Administration , Office staff
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Activity - Title I	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I will sponsor workshops throughout the year meeting academic concerns and needs of parents within the school and in Title I program. Communication will be monitored and recorded by Title I teacher.	Academic Support Program, Direct Instruction, Parent Involvement, Behavioral Support Program, Community Engagement	10/01/2016	05/26/2017	\$611	Title I Schoolwide	Administration , Title I Teacher

Measurable Objective 2:

collaborate to to increase family and parental participation within the school by 05/26/2017 as measured by active participation in school events and activities throughout the school year with a 10% increase noted by sign in sheets .

Strategy 1:

Meetings/Workshops - Title I and PTO will sponsor meetings and workshops throughout the year supporting the needs of our parents as noted on surveys and by teacher communication. Parents will be asked to serve on committees and programs throughout the school year.

Category: Develop/Implement Student and School Culture Program

Research Cited: Title I Parental Involvement Plan

Activity - Title I Annual Parent Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Centre Elementary School

Meeting held to discuss Title I services, funding, and rights of parents and students. Workshops planned for the remaining school year.	Academic Support Program, Policy and Process, Parent Involvement	09/06/2016	05/26/2017	\$0	No Funding Required	Administration , Title I Site Coordinator
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Activity - PTO	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PTO meetings will be held on a regular basis to plan activities for the school year. All parents are encouraged to attend and give input on ideas for fundraising and meeting student academic needs.	Academic Support Program, Parent Involvement, Community Engagement	09/05/2016	05/26/2017	\$0	No Funding Required	Administration , teachers, Title I, PTO

Activity - Veteran's Day Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Glee Club will sponsor a Veteran's Day program honoring all military service men and women. Parents and community will be invited.	Parent Involvement, Community Engagement	11/10/2016	11/10/2016	\$0	No Funding Required	Title I Site Contact

Activity - Harvest Festival	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All parents, student, community stakeholders will be able to participate in fun filled activities celebrating Fall.	Parent Involvement, Community Engagement	10/27/2016	10/27/2016	\$0	No Funding Required	Administration , teachers, PTO

ACIP

Centre Elementary School

Activity - Santa Shop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will help work and set up the Santa Shop for students to purchase gifts for Christmas.	Parent Involvement, Community Engagement	12/05/2016	12/09/2016	\$0	No Funding Required	Administration, teachers, parents, PTO

Activity - Book Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in monthly book club meetings encouraging parents and family participation uplifting reading.	Academic Support Program, Parent Involvement, Behavioral Support Program, Community Engagement, Extra Curricular	09/27/2016	05/26/2017	\$0	No Funding Required	Grade Level Teachers, parents, intervention teachers, Instructional coach, Librarian

Activity - May Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents are encouraged to help plan and oversee activities for students on this fun day.	Parent Involvement, Community Engagement, Extra Curricular	05/11/2017	05/12/2017	\$0	No Funding Required	Admin, teachers, parents, PTO

Activity - Glee Club Choir	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Centre Elementary School

Parents will be able to help with school performance choir productions and programs.	Parent Involvement, Community Engagement, Extra Curricular	10/03/2016	05/26/2017	\$0	No Funding Required	Title I Site Contact
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Activity - 21st Century	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents and families will be able to participate and volunteer in many aspects of the program.	Academic Support Program, Direct Instruction, Tutoring, Parent Involvement, Behavioral Support Program, Career Preparation/Orientation, Community Engagement, Extra Curricular, Technology	12/05/2016	06/30/2017	\$0	No Funding Required	21st Century Site Coordinator, Federal Programs Director, Administration

Measurable Objective 3:

demonstrate a behavior that indicates the positive impact of the Alabama Teacher Mentoring Program by 05/26/2017 as measured by the termination of 0% of first year teachers due to lack of support by the school system using 2016-17 school year as baseline for data of first year mentoring program.

Strategy 1:

Professional Learning - Educators will participate in professional learning on the following topics: Alabama Quality Teaching Standards, Educator code of Ethics, Parent Conferences, Confidentiality, and Communication(oral and written)

Category: Develop/Implement Professional Learning and Support

Research Cited: ALSDE

Activity - Code of Ethics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Power Point Information presented at New Teacher Orientation Schools: All Schools	Recruitment and Retention, Career Preparation/Orientation	08/03/2016	08/03/2017	\$6000	State Funds	Mentor Liason and System Supervisors

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies for conducting parent conferences	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers

Activity - Confidentiality	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Legal Issues, System Policy, and School policy on student confidentiality.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers

ACIP

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Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Importance of oral and written communications, best practices and reminder to double check outgoing info for spelling, word usage, and formatting.	Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, Administration, Instructional Coach, and Peer Teachers

Activity - AQTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and discuss each of the Alabama Quality Teaching Standards.	Recruitment and Retention, Career Preparation/Orientation, Other - Teacher Effectiveness, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers

Strategy 2:

Implementation of the Alabama Teacher Mentoring Program-Induction, Formal Orientation of Novice Teachers, Mentoring, Professional Development of Novice Teachers, Professional Development of Mentors - Induction, Formal Orientation of Novice Teachers, Mentoring, Professional Development of Novice Teachers, Professional Development of Mentors

Category: Other - Mentoring

Research Cited: ALSDE

Activity - District Responsibilities-Plan an Induction Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Centre Elementary School

1. District Planning Team 2. Specific Needs of Novice Teachers 3. Anticipate Constraints (Time and Resources) 4. Identify Services Currently Provided 5. Review Materials and Resources 6. Generate a Model 7. Create an Advisory Group 8. Evaluate the Program	Recruitment and Retention, Professional Learning	09/16/2016	05/26/2017	\$0	No Funding Required	Mentor Liason
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Activity - Principal's Responsibilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Orient new teachers 2. Provide instructional support 3. Expect the staff to support new teachers 4. Protect new teachers from challenging situations 5. Create a professional culture	Recruitment and Retention, Professional Learning	08/11/2016	05/26/2017	\$0	No Funding Required	Building Principal

Activity - Evidence of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Participate in three surveys 2. Names and emails of mentors and mentees to Logan 3. Inclusion of ACIP Induction/Mentoring Goal 4. LEA teacher turnover rate included in an ACIP district goal in ASSIST 5. Training verification, agendas, etc., uploaded in a Stakeholder Feedback Diagnostic (first respond tab)	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	No Funding Required	Mentor Liason

Goal 4: Our teachers will engage in the most adequate classroom instruction and use quality intervention by Title I teacher as measured by W-APT and ACCESS for all ELL students including parents throughout the decision making for EL plan.

Measurable Objective 1:

demonstrate a proficiency of 80% using English language in daily academic performance and assessments by 05/26/2017 as measured by EL and classroom assessments.

Strategy 1:

EL intervention - EL students will receive additional intervention through Title I services as determined by WAPT or ACCESS. Parents will be incorporated in the intervention to better serve his/her language needs.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: ACCESS, CC EL Plan, ALSDE

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will receive support through programs provided by the school. Access is available at home for students and parents (IXL, Compass, Mystery Science) software. All AMAO's will be monitored and instruction will support the goals outlined to achieve student success. If AMAO's are not met, parents will be notified within 30 days. All communication will be translated with TransAct if needed.	Academic Support Program, Policy and Process, Direct Instruction, Tutoring, Parent Involvement	09/19/2016	05/26/2017	\$0	No Funding Required	Administration , teachers, Title I Resource teacher and aide, counselor

Activity - Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
No migrant students are currently enrolled. Upon enrollment, ACIP team will meet within 3 days and conduct a comprehensive needs assessment to ensure the educational needs of students are met. A plan will be created with the collaboration of the PST, teachers, parents, and student. Teachers will be provided PD ensuring quality instruction is delivered. All migratory students have equal access to all programs and supplemental programs in the school.	Academic Support Program	09/19/2016	05/26/2017	\$0	No Funding Required	Administrator, counselor, teachers, Title I contact, PST

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Santa Shop	Parents will help work and set up the Santa Shop for students to purchase gifts for Christmas.	Parent Involvement, Community Engagement	12/05/2016	12/09/2016	\$0	Administration, teachers, parents, PTO
Harvest Festival	All parents, student, community stakeholders will be able to participate in fun filled activities celebrating Fall.	Parent Involvement, Community Engagement	10/27/2016	10/27/2016	\$0	Administration, teachers, PTO
Communication	Importance of oral and written communications, best practices and reminder to double check outgoing info for spelling, word usage, and formatting.	Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, Administration, Instructional Coach, and Peer Teachers
Veteran's Day Program	Glee Club will sponsor a Veteran's Day program honoring all military service men and women. Parents and community will be invited.	Parent Involvement, Community Engagement	11/10/2016	11/10/2016	\$0	Title I Site Contact
Progress Monitoring	Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Academic Support Program, Policy and Process, Professional Learning	10/01/2016	05/26/2017	\$0	Administration, teachers, Instructional Coach
District Responsibilities-Plan an Induction Program	<ol style="list-style-type: none"> 1. District Planning Team 2. Specific Needs of Novice Teachers 3. Anticipate Constraints (Time and Resources) 4. Identify Services Currently Provided 5. Review Materials and Resources 6. Generate a Model 7. Create an Advisory Group 8. Evaluate the Program 	Recruitment and Retention, Professional Learning	09/16/2016	05/26/2017	\$0	Mentor Liason

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Title I Annual Parent Meeting	Meeting held to discuss Title I services, funding, and rights of parents and students. Workshops planned for the remaining school year.	Academic Support Program, Policy and Process, Parent Involvement	09/06/2016	05/26/2017	\$0	Administration , Title I Site Coordinator
Assessing and Grading Student work and Homework	Effective strategies and best practices in student assessment and grading of student work and use of homework.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers
Technology Implementation	Effective strategies for implementing technology to accomplish lesson objectives.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers
AQTS	Review and discuss each of the Alabama Quality Teaching Standards.	Recruitment and Retention, Career Preparation/Orientation, Other - Teacher Effectiveness, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers
PTO	PTO meetings will be held on a regular basis to plan activities for the school year. All parents are encouraged to attend and give input on ideas for fundraising and meeting student academic needs.	Academic Support Program, Parent Involvement, Community Engagement	09/05/2016	05/26/2017	\$0	Administration , teachers, Title I, PTO
Glee Club Choir	Parents will be able to help with school performance choir productions and programs.	Parent Involvement, Community Engagement, Extra Curricular	10/03/2016	05/26/2017	\$0	Title I Site Contact

ACIP

Centre Elementary School

Differentiated Instruction	Strategies to differentiate instruction to meet different learning styles and meet needs of Tier II and III students.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
Feedback to students	Strategies for effectively providing feedback to students.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
Implementation	The students will receive support through programs provided by the school. Access is available at home for students and parents (IXL, Compass, Mystery Science) software. All AMAO's will be monitored and instruction will support the goals outlined to achieve student success. If AMAO's are not met, parents will be notified within 30 days. All communication will be translated with TransAct if needed.	Academic Support Program, Policy and Process, Direct Instruction, Tutoring, Parent Involvement	09/19/2016	05/26/2017	\$0	Administration, teachers, Title I Resource teacher and aide, counselor
Principal's Responsibilities	<ol style="list-style-type: none"> 1. Orient new teachers 2. Provide instructional support 3. Expect the staff to support new teachers 4. Protect new teachers from challenging situations 5. Create a professional culture 	Recruitment and Retention, Professional Learning	08/11/2016	05/26/2017	\$0	Building Principal
Developing Lesson Plans	System and School requirements for lesson plans.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
Evidence of Implementation	<ol style="list-style-type: none"> 1. Participate in three surveys 2. Names and emails of mentors and mentees to Logan 3. Inclusion of ACIP Induction/Mentoring Goal 4. LEA teacher turnover rate included in an ACIP district goal in ASSIST 5. Training verification, agendas, etc., uploaded in a Stakeholder Feedback Diagnostic (first respond tab) 	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Liason

21st Century	Parents and families will be able to participate and volunteer in many aspects of the program.	Academic Support Program, Direct Instruction, Tutoring, Parent Involvement, Behavioral Support Program, Career Preparation/Orientation, Community Engagement, Extra Curricular, Technology	12/05/2016	06/30/2017	\$0	21st Century Site Coordinator, Federal Programs Director, Administration
Monitoring	Administrators will monitor Plan Book ensuring proper use enhancing student growth and progress monitoring	Academic Support Program, Other - Teacher Effectiveness Plan	10/01/2016	05/26/2017	\$0	Administration, teachers, CCBOE, Teacher Effectiveness Plan
Discipline and Motivation	Effective strategies and best practices in developing a discipline plan, expressing positive feedback/reinforcement and motivating students.	Policy and Process, Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
Confidentiality	Legal Issues, System Policy, and School policy on student confidentiality.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers
Classroom rules, procedures, and arrangement	Effective strategies and best practices for classroom rules, procedures, and room arrangement.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration, Instructional Coach, and Peer Teachers

ACIP

Centre Elementary School

Workshop	Teachers will provided information to parents and students on Meet Your Teacher Night explaining in detail all agreements to the use of technology in school.	Technology	08/10/2016	05/26/2017	\$0	Administration , teachers, staff
May Day	Parents are encouraged to help plan and oversee activities for students on this fun day.	Parent Involvement, Community Engagement, Extra Curricular	05/11/2017	05/12/2017	\$0	Admin, teachers, parents, PTO
ELL intervention	ELL students and parents will receive additional academic support from Title I services.	Academic Support Program, Policy and Process, Direct Instruction, Tutoring, Parent Involvement, Behavioral Support Program	08/15/2016	05/26/2017	\$0	Administration , Title I resource teacher and aide, Grade level intervention teacher
Transition Time and Time Management	Strategies involving a smooth transition and time management strategies.	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers
Parent Conferences	Strategies for conducting parent conferences	Recruitment and Retention, Professional Learning	10/17/2016	05/26/2017	\$0	Mentor Teachers, School Administration , Instructional Coach, and Peer Teachers
Migrant	No migrant students are currently enrolled. Upon enrollment, ACIP team will meet within 3 days and conduct a comprehensive needs assessment to ensue the educational needs of students are met. A plan will be created with the collaboration of the PST, teachers,parents, and student. Teachers will be provided PD ensuring quality instruction is delivered. All migratory students have equal access to all programs and supplemental programs in the school.	Academic Support Program	09/19/2016	05/26/2017	\$0	Administrator, counselor, teachers, Title I contact, PST

ACIP

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Planning	Teachers will participate in training to support the use of PlanBook a tool used to record lesson plans	Academic Support Program, Policy and Process, Direct Instruction, Tutoring, Behavioral Support Program, Technology	08/01/2016	05/26/2017	\$0	Administration, Teachers, Instructional Coach, Technology coordinator, CCBOE
Book Club	Students will participate in monthly book club meetings encouraging parents and family participation uplifting reading.	Academic Support Program, Parent Involvement, Behavioral Support Program, Community Engagement, Extra Curricular	09/27/2016	05/26/2017	\$0	Grade Level Teachers, parents, intervention teachers, Instructional coach, Librarian
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instruction	Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Academic Support Program, Direct Instruction, Technology, Professional Learning	10/01/2016	05/26/2017	\$7740	Administration, teachers, Instructional Coach
Total					\$7740	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ACIP

Centre Elementary School

Extended Day	The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Academic Support Program, Direct Instruction, Tutoring, Parent Involvement, Behavioral Support Program, Career Preparation/Orientation, Field Trip, Community Engagement, Technology	10/03/2016	05/26/2017	\$125000	Administration, Federal Programs, Site Coordinator, Teachers
Total					\$125000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instruction	Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Academic Support Program, Direct Instruction, Technology, Professional Learning	10/01/2016	05/26/2017	\$3157	Administration, teachers, Instructional Coach
Code of Ethics	Power Point Information presented at New Teacher Orientation Schools: All Schools	Recruitment and Retention, Career Preparation/Orientation	08/03/2016	08/03/2017	\$6000	Mentor Liason and System Supervisors
Total					\$9157	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation/Intervention Support	IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Academic Support Program, Technology	10/01/2016	05/26/2017	\$7000	Administration, teachers, paraprofessional, staff

Instruction	Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Academic Support Program, Direct Instruction, Technology, Professional Learning	10/01/2016	05/26/2017	\$3000	Administration , teachers, Instructional Coach
Title I	Title I will sponsor workshops throughout the year meeting academic concerns and needs of parents within the school and in Title I program. Communication will be monitored and recorded by Title I teacher.	Academic Support Program, Direct Instruction, Parent Involvement, Behavioral Support Program, Community Engagement	10/01/2016	05/26/2017	\$611	Administration , Title I Teacher
Support	Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900	Administration , teachers, technology site coordinator
4th grade unity	One teacher unit will provide instruction to all 4th grade students in all content areas increasing student achievement and supporting academic success for all students.	Academic Support Program, Direct Instruction, Recruitment and Retention, Class Size Reduction	10/01/2016	05/26/2017	\$59591	Administration , Central Office
Technology Integration	Teachers will receive training and support with the incorporation of chromebook and mimio training.	Academic Support Program, Direct Instruction, Tutoring, Behavioral Support Program, Technology, Professional Learning	10/01/2016	05/26/2017	\$0	Administration , Tech site coordinator, teachers

ACIP

Centre Elementary School

Chromebooks	Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Academic Support Program, Direct Instruction, Technology	05/26/2017	05/26/2017	\$17300	Administration , teachers
Library	The media center will be able to purchase materials and books to support academic goals incorporating parental/family involvement.	Academic Support Program, Parent Involvement	10/01/2016	05/26/2017	\$1000	Administration , teachers, media specialist
Schoolcast	Notifications will be made monthly informing parents and families of upcoming events and activities within the school using automated calling system.	Parent Involvement, Community Engagement, Extra Curricular	10/01/2016	05/26/2017	\$1045	Administration , Office staff
Teacher Aide	Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Academic Support Program, Direct Instruction, Tutoring	10/01/2016	05/26/2017	\$19912	Administration , Central Office
Instruction	Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Academic Support Program, Direct Instruction, Technology, Professional Learning	10/01/2016	05/26/2017	\$1360	Administration , teachers, Instructional Coach
Academic support	Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Academic Support Program, Direct Instruction, Technology	10/01/2016	05/26/2017	\$500	Administration , teachers, paraprofessional, staff
Material and Supplies	All classroom teachers will be able to purchase needed classroom and student supplies that will enhance student learning promoting student academic success.	Academic Support Program, Direct Instruction	10/01/2016	05/26/2017	\$5612	Administration , teachers
Tutoring	Each grade level will provide remedial instruction in reading and math to increase student performance.	Academic Support Program, Direct Instruction, Tutoring	10/01/2016	04/28/2017	\$7572	Administration , teachers
Total					\$126403	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		

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Evaluative Criteria and Rubrics

Overall Rating: 3.0

	Statement or Question	Response	Rating
1.	Questionnaire Administration	Most required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the stakeholders to whom these questionnaires were administered mostly represented the populations served by the institution. Appropriate accommodations were provided for most participants.	Level 3

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

According to Parent Survey results, the following area was ranked the highest approval.

1. Purpose and Direction

Parent responses revealed high approval for the following areas:

1. Up to date technology
2. My child has an administration and teachers that monitor and inform me of his/her learning progress.
3. My child's teachers provide an equitable curriculum that meets his/her needs using a variety of teaching strategies/practices that challenge the students.

According to Student Survey results, the following areas were given high levels of satisfaction.

1. Purpose and Direction
2. Governance and Leadership
3. Resources and Support

The following statements received high approval according to Student Survey results:

- My teacher wants me to do my best.
- My teacher wants me to learn.
- My teacher makes me think.
- My school has books for me to read.
- I learn new things in school.

According to Staff Survey results, the following areas were given high levels of satisfaction.

1. Purpose and Direction
2. Governance and Leadership
3. Using Results for Continuous Improvement

The following statements received high approval according to Staff Survey results:

- Our school's purpose statement is clearly focused on student success.
- Our school has a continuous improvement process based on data, goals, actions, and measures for growth.
- Our school's leaders expect staff members to hold all students to high academic standards.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Surveys indicate a trend in the level of satisfaction in the areas of high quality education, technology, access to needed resources, and high student expectations.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Results from other surveys indicate a level of satisfaction in the areas of high quality education, technology, access to needed resources, and high student expectations.

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Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

According to the Parent Opinion Survey, the following statements reflect the lowest levels of satisfaction.

Our school's governing body operates responsibly and functions effectively.
Our school shares responsibility for student learning with its stakeholders.

According to the Staff Opinion Survey, the following statements reflect the lowest levels of satisfaction.

In our school, a formal process is in place to support new staff members in their professional practice.
Our school provides opportunities for students to participate in activities that interest them.
Our school maintains facilities that contribute to a safe environment.

According to the Student Opinion Survey, the following statements reflect the lowest levels of satisfaction.

My family likes to come to my school.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Survey results from staff, parents, and students showed a slight decrease in Teaching and Assessing for Learning being that this area was ranked low by 2 surveys.

What are the implications for these stakeholder perceptions?

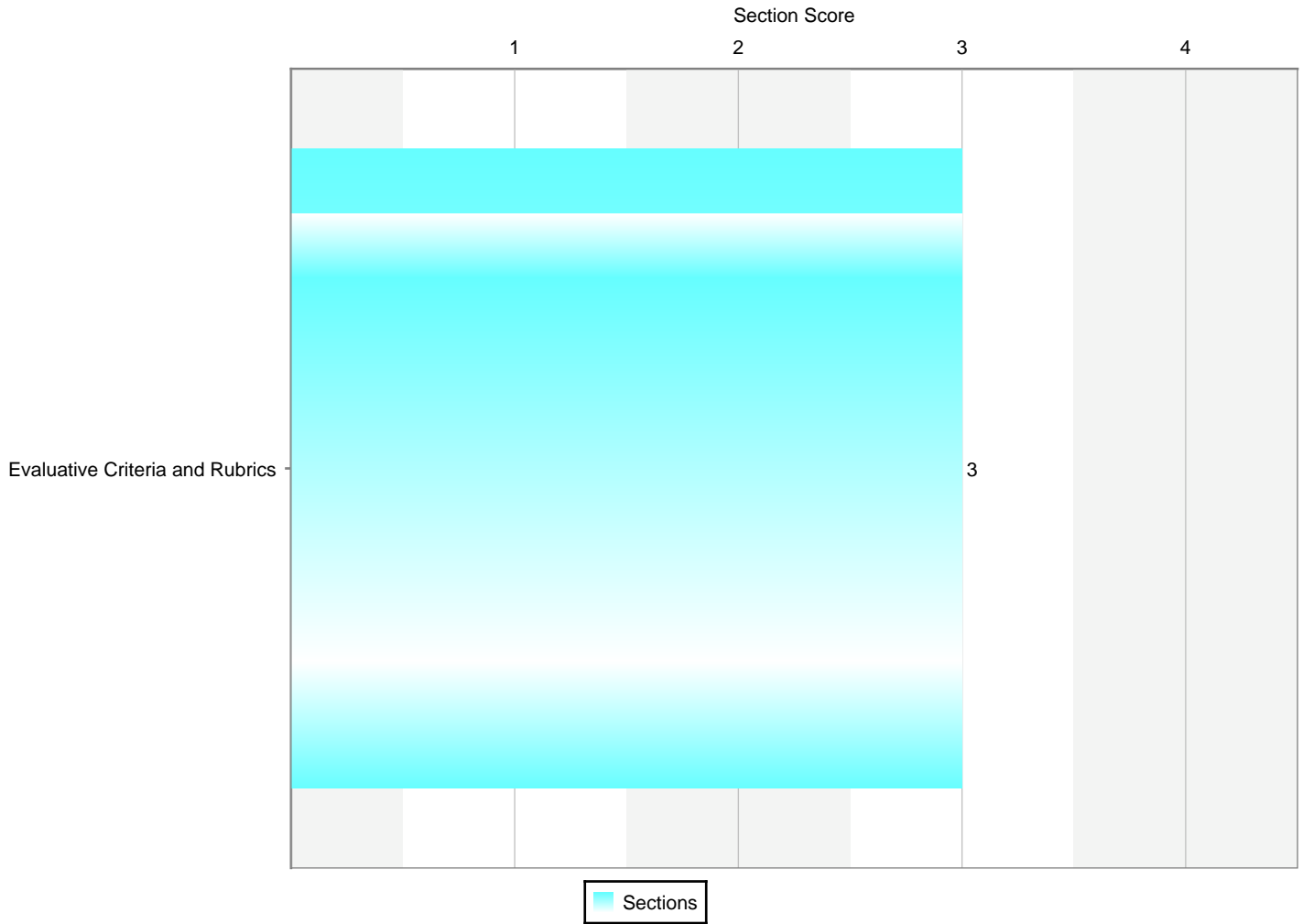
Surveys indicate the satisfaction of stakeholders with the quality of education student's receive at Centre Elementary School and are in agreement that a positive and conducive learning environment is provided for all students. Surveys for the 2016-17 ACIP were completed in Spring 2016.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

All additional surveys indicate that stakeholders are satisfied with the quality of education student's receive at Centre Elementary and are in agreement that a positive learning environment is provided. The condition of the school building is a concern and all stakeholders are looking forward to the establishment of a new facility.

Report Summary

Scores By Section



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Title I Schoolwide Diagnostic

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Introduction

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. As described in sections 1111(b)(1), 1114 (b)(1)(A)] and 1309(2) of the Elementary and Secondary Education Act (ESEA), the comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

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Component 1: Comprehensive Needs Assessment

1. How was the comprehensive needs assessment conducted?

Stakeholder surveys are conducted and summarized annually along with conversations with stakeholders are used to propose the needs of improvement in our school. The staff survey is used to determine professional development planning and classroom needs. Title I and parent surveys were made available and the data from the surveys are used to determine parent/family needs in preparing workshops, parental involvement opportunities, and the availability of resources. Data meetings are conducted on a monthly basis and information gathered from assessments aid in determining goals, objective, strategies, and activities to improve the identified goal. The Leadership Team and Parent Advisory Committee uses the combination of information to develop a plan building our school's ACIP.

2. What were the results of the comprehensive needs assessment?

Several areas of need was identified from the needs assessment in which additional support is needed. A continuation of professional development improving the quality of instruction promoting academic success for all students while closing the achievement gaps of African American students in 3rd grade. Technology purchases (chromebooks) to secure one to one for grades K-4 provided with PD. A need to create a better support system for new teachers and staff. School safety and maintenance. Increase parental involvement.

Title I Assessment- Language Arts, Science, Technology, School Safety, and Parental Involvement were all areas identified needing additional support.

Technology- the need to purchase chromebooks for kindergarten promoting one to one throughout CES. The availability of equal resources with technology aids in the scaffolding of instruction and academic task performances for students. PD and software purchases will aid in meeting the needs of the students.

3. What conclusions were drawn from the results?

Teachers at CES have the desires to continue the learning processes and educational experiences that will enhance teaching strategies and practices throughout the curriculum for all students. The need to support professional development is vital in securing the academic success of our students.

In areas relating to Title I, technology, parental involvement, and school safety are constant concerns that will be addressed in the school ACIP. Goals, objectives, strategies, and activities will be assigned to meet these needs. Safety issues reflect the need of a new building. The current building is old and in doesn't allow at all times an adequate environment in regards to safety.

Technology is constantly evolving. The faculty at CES wants to enhance, learn, and utilize all sources of technology K-4 increasing student success academically and socially. It is a priority at CES to prepare our students to be successful in a global society.

4. What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

Stakeholders express positively about CES. The perception among the community continues to reveal an institution of high quality teaching and learning. Data has shown increases in the academic performance of students in all grades supporting the need to continue to provide PD for teachers. Parental/teacher relationships are improving. Parents have shown a strong level of confidence and satisfaction with the academic approaches used at CES.

The need to incorporate additional student activities at CES remains a concern. Glee Club was an addition to the activities at CES. The faculty at CES will use all resources available to increase these functions within the school creating a well rounded learning environment with the incorporation of extracurricular activities.

Parental Involvement improved slightly but still lacks at the level of participation in which we achieve our goal. CES faculty and staff will continue to find ways to increase parental involvement encouraging higher rates of student success.

5. How are the school goals connected to priority needs and the needs assessment?

The ACIP of Centre Elementary School directly addresses the priority needs and the needs assessment. This an ongoing plan and changes are made throughout the year as needed to support success and achieve goals.

6. How do the goals portray a clear and detailed analysis of multiple types of data?

The Leadership Team, consisting of teachers, administration, parents, and support staff, develop goals for our school based on strengths and weaknesses identified by various assessments. These assessments include school surveys and state/local assessments. Professional Development and technology goals are a direct representation of data analyzed from surveys and observations. Safety goals are compiled by uses of all data gathered within the school. Walkthroughs, teacher/student evaluations, and academic team meetings are also means to evaluating and establishing need/goals.

7. How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

The goals created are a reflection of the entire school population, identified achievement gaps, EL students, students receiving Title I services, students receiving free/reduced lunch, homeless students, and the special ed population. At CES, we focus on all students being success and mastering all academic proficiency. Our plans are created with all student demographics in mind.

Component 2: Schoolwide Reform Strategies

1. Identify the strategies in the schoolwide plan that focus on helping all students reach the State's standards.

Goal 1:

Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

demonstrate a behavior of continual professional growth with 100% participation of all teachers by 10/01/2016 as measured by active participation in PD opportunities, Educate ALabama, and Teacher Effectiveness Plan.

Strategy1:

Instructional Planning - Teachers will use Plan Book to plan and record instructional lessons for all content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS, CCBOE

Activity - Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in training to support the use of PlanBook a tool used to record lesson plans	Policy and Process Direct Instruction Academic Support Program Technology Behavioral Support Program Tutoring	08/01/2016	05/26/2017	\$0 - No Funding Required	Administration, Teachers, Instructional Coach, Technology coordinator, CCBOE

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will monitor Plan Book ensuring proper use enhancing student growth and progress monitoring	Other - Teacher Effectiveness Plan Academic Support Program	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, CCBOE, Teacher Effectiveness Plan

Strategy2:

Instructional Support - All faculty and staff will participate in curriculum based PD focusing on Common Core Standards, Alabama College and Career Standards, instruction, student engagement, and technology that support increasing student achievement and performance in all content areas.

Category: Develop/Implement Professional Learning and Support

Research Cited: Common Core, CCRS, Teacher Effectiveness Plan

Activity - Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Direct Instruction Academic Support Program Professional Learning Technology	10/01/2016	05/26/2017	\$7740 - Title II Part A \$3157 - State Funds \$1360 - Title I Schoolwide \$3000 - Title I Schoolwide	Administration, teachers, Instructional Coach

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Professional Learning Policy and Process Academic Support Program	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Instructional Coach

Strategy3:

Technology training - PD opportunities will be provided to all teachers to implement technology and technology resources in all content areas grades K-4. Teachers will implement strategies in daily instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS, Teacher Effectiveness Plan

Activity - Technology Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and support with the incorporation of chromebook and mimio training.	Technology Behavioral Support Program Professional Learning Direct Instruction Tutoring Academic Support Program	10/01/2016	05/26/2017	\$0 - Title I Schoolwide	Administration, Tech site coordinator, teachers

Measurable Objective 2:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy1:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL

students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

Activity - ELL intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Academic Support Program Tutoring Parent Involvement Policy and Process Behavioral Support Program Direct Instruction	08/15/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I resource teacher and aide, Grade level intervention teacher

Strategy2:

Materials - Teachers and students will be provided the necessary tools and materials to support active student learning and engagement. All materials will support the need to enhance student performance and achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Teacher Effectiveness Plan, Common Core

Activity - Material and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will be able to purchase needed classroom and student supplies that will enhance student learning promoting student academic success.	Academic Support Program Direct Instruction	10/01/2016	05/26/2017	\$5612 - Title I Schoolwide	Administration, teachers

Strategy3:

Teacher Units - Students will benefit from teacher units providing instruction in all content areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - 4th grade unity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One teacher unit will provide instruction to all 4th grade students in all content areas increasing student achievement and supporting academic success for all students.	Class Size Reduction Academic Support Program Direct Instruction Recruitment and Retention	10/01/2016	05/26/2017	\$59591 - Title I Schoolwide	Administration, Central Office

ACIP

Centre Elementary School

Activity - Library	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The media center will be able to purchase materials and books to support academic goals incorporating parental/family involvement.	Academic Support Program Parent Involvement	10/01/2016	05/26/2017	\$1000 - Title I Schoolwide	Administration, teachers, media specialist

Activity - Teacher Aide	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Tutoring Academic Support Program Direct Instruction	10/01/2016	05/26/2017	\$19912 - Title I Schoolwide	Administration, Central Office

Measurable Objective 3:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will provide remedial instruction in reading and math to increase student performance.	Direct Instruction Academic Support Program Tutoring	10/01/2016	04/28/2017	\$7572 - Title I Schoolwide	Administration, teachers

Activity - Extended Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Direct Instruction Tutoring Career Preparation/ Orientation Academic Support Program Behavioral Support Program Technology Field Trip Community Engagement Parent Involvement	10/03/2016	05/26/2017	\$125000 - Other	Administration, Federal Programs, Site Coordinator, Teachers

Goal 2:

Engage and Empower the Learner Through the Use of Technology

Measurable Objective 1:

increase student growth in all core subjects by 3% with daily student engagement using software providing additional remediation and intervention by 05/26/2017 as measured by student data/performance, observations of student engagement, walkthroughs, and PLC's.

Strategy1:

Software - Software programs will be purchased and used consistently to provide additional support in reading, math, and science increasing student performance on mandated testing and student achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, IXL, GoMath, Mystery Science, Compass

Activity - Remediation/Intervention Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Technology Academic Support Program	10/01/2016	05/26/2017	\$7000 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Academic support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Academic Support Program Technology Direct Instruction	10/01/2016	05/26/2017	\$500 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900 - Title I Schoolwide	Administration, teachers, technology site coordinator

Strategy2:

Computer Hardware - Chromebooks will be provided for Kindergarten students increasing the availability of technology within the classroom allowing additional academic support.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Chromebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Direct Instruction Academic Support Program Technology	05/26/2017	05/26/2017	\$17300 - Title I Schoolwide	Administration, teachers

Goal 3:
Our school will improve use of human and organizational capital to increase opportunities for all Stakeholders to have input into decision making, volunteering opportunities (Title I and PTO).

Measurable Objective 1:
collaborate to to increase family and parental participation within the school by 05/26/2017 as measured by active participation in school events and activities throughout the school year with a 10% increase noted by sign in sheets .

Strategy1:
Meetings/Workshops - Title I and PTO will sponsor meetings and workshops throughout the year supporting the needs of our parents as noted on surveys and by teacher communication. Parents will be asked to serve on committees and programs throughout the school year.
Category: Develop/Implement Student and School Culture Program
Research Cited: Title I Parental Involvement Plan

Activity - 21st Century	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and families will be able to participate and volunteer in many aspects of the program.	Academic Support Program Community Engagement Parent Involvement Technology Extra Curricular Direct Instruction Behavioral Support Program Tutoring Career Preparation/ Orientation	12/05/2016	06/30/2017	\$0 - No Funding Required	21st Century Site Coordinator, Federal Programs Director, Administration

2. Identify the strategies in the schoolwide plan that increase the quality and quantity of instruction.

Goal 1:
Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy1:

Materials - Teachers and students will be provided the necessary tools and materials to support active student learning and engagement. All materials will support the need to enhance student performance and achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Teacher Effectiveness Plan, Common Core

Activity - Material and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will be able to purchase needed classroom and student supplies that will enhance student learning promoting student academic success.	Academic Support Program Direct Instruction	10/01/2016	05/26/2017	\$5612 - Title I Schoolwide	Administration, teachers

Strategy2:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

Activity - ELL intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Behavioral Support Program Policy and Process Tutoring Parent Involvement Academic Support Program Direct Instruction	08/15/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I resource teacher and aide, Grade level intervention teacher

Strategy3:

Teacher Units - Students will benefit from teacher units providing instruction in all content areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - 4th grade unity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One teacher unit will provide instruction to all 4th grade students in all content areas increasing student achievement and supporting academic success for all students.	Direct Instruction Recruitment and Retention Academic Support Program Class Size Reduction	10/01/2016	05/26/2017	\$59591 - Title I Schoolwide	Administration, Central Office

Activity - Library	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The media center will be able to purchase materials and books to support academic goals incorporating parental/family involvement.	Parent Involvement Academic Support Program	10/01/2016	05/26/2017	\$1000 - Title I Schoolwide	Administration, teachers, media specialist

Activity - Teacher Aide	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Tutoring Direct Instruction Academic Support Program	10/01/2016	05/26/2017	\$19912 - Title I Schoolwide	Administration, Central Office

Measurable Objective 2:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Extended Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Behavioral Support Program Career Preparation/Orientation Community Engagement Direct Instruction Parent Involvement Technology Academic Support Program Tutoring Field Trip	10/03/2016	05/26/2017	\$125000 - Other	Administration, Federal Programs, Site Coordinator, Teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will provide remedial instruction in reading and math to increase student performance.	Academic Support Program Direct Instruction Tutoring	10/01/2016	04/28/2017	\$7572 - Title I Schoolwide	Administration, teachers

Measurable Objective 3:

demonstrate a behavior of continual professional growth with 100% participation of all teachers by 10/01/2016 as measured by active participation in PD opportunities, Educate ALabama, and Teacher Effectiveness Plan.

Strategy1:

Technology training - PD opportunities will be provided to all teachers to implement technology and technology resources in all content areas grades K-4. Teachers will implement strategies in daily instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS, Teacher Effectiveness Plan

Activity - Technology Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and support with the incorporation of chromebook and mimio training.	Tutoring Academic Support Program Direct Instruction Technology Professional Learning Behavioral Support Program	10/01/2016	05/26/2017	\$0 - Title I Schoolwide	Administration, Tech site coordinator, teachers

Strategy2:

Instructional Support - All faculty and staff will participate in curriculum based PD focusing on Common Core Standards, Alabama College

and Career Standards, instruction, student engagement, and technology that support increasing student achievement and performance in all content areas.

Category: Develop/Implement Professional Learning and Support

Research Cited: Common Core, CCRS, Teacher Effectiveness Plan

Activity - Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Technology Professional Learning Direct Instruction Academic Support Program	10/01/2016	05/26/2017	\$7740 - Title II Part A \$3000 - Title I Schoolwide \$1360 - Title I Schoolwide \$3157 - State Funds	Administration, teachers, Instructional Coach

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Professional Learning Policy and Process Academic Support Program	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Instructional Coach

Strategy3:

Instructional Planning - Teachers will use Plan Book to plan and record instructional lessons for all content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS, CCBOE

Activity - Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in training to support the use of PlanBook a tool used to record lesson plans	Academic Support Program Behavioral Support Program Policy and Process Direct Instruction Tutoring Technology	08/01/2016	05/26/2017	\$0 - No Funding Required	Administration, Teachers, Instructional Coach, Technology coordinator, CCBOE

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will monitor Plan Book ensuring proper use enhancing student growth and progress monitoring	Academic Support Program Other - Teacher Effectiveness Plan	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, CCBOE, Teacher Effectiveness Plan

Goal 2:

Engage and Empower the Learner Through the Use of Technology

Measurable Objective 1:

demonstrate a behavior appropriate to effectively and responsibly use standard based digital media to learn and communicate real world applications of concepts and processes individually and collaboratively in all curriculum from 98% of all students by 05/26/2017 as measured by Observations and classroom participation, walkthroughs.

Strategy1:

Policy - Teachers will provide students and parents expectations and guidelines pertaining to use of technology and technology resources throughout all areas of the curriculum requiring affirmation from all parties to adhere to regulations set forth by the CCBOE and CES.

Category: Develop/Implement Student and School Culture Program

Research Cited: ALSDE,CCBOE,CES technolgy plans and policies

Activity - Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provided information to parents and students on Meet Your Teacher Night explaining in detail all agreements to the use of technology in school.	Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, staff

Measurable Objective 2:

increase student growth in all core subjects by 3% with daily student engagement using software providing additional remediation and intervention by 05/26/2017 as measured by student data/performance, observations of student engagement, walkthroughs, and PLC's.

Strategy1:

Software - Software programs will be purchased and used consistently to provide additional support in reading, math, and science increasing student performance on mandated testing and student achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, IXL, GoMath, Mystery Science, Compass

Activity - Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900 - Title I Schoolwide	Administration, teachers, technology site coordinator

Activity - Academic support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Academic Support Program Direct Instruction Technology	10/01/2016	05/26/2017	\$500 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Remediation/Intervention Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Technology Academic Support Program	10/01/2016	05/26/2017	\$7000 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Strategy2:

Computer Hardware - Chromebooks will be provided for Kindergarten students increasing the availability of technology within the classroom allowing additional academic support.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Chromebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Academic Support Program Direct Instruction Technology	05/26/2017	05/26/2017	\$17300 - Title I Schoolwide	Administration, teachers

3. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.

Goal 1:

Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

demonstrate a behavior of continual professional growth with 100% participation of all teachers by 10/01/2016 as measured by active participation in PD opportunities, Educate ALabama, and Teacher Effectiveness Plan.

Strategy1:

Technology training - PD opportunities will be provided to all teachers to implement technology and technology resources in all content areas grades K-4. Teachers will implement strategies in daily instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS, Teacher Effectiveness Plan

Activity - Technology Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and support with the incorporation of chromebook and mimio training.	Academic Support Program Professional Learning Behavioral Support Program Tutoring Technology Direct Instruction	10/01/2016	05/26/2017	\$0 - Title I Schoolwide	Administration, Tech site coordinator, teachers

Strategy2:

Instructional Planning - Teachers will use Plan Book to plan and record instructional lessons for all content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS, CCBOE

Activity - Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in training to support the use of PlanBook a tool used to record lesson plans	Technology Policy and Process Academic Support Program Direct Instruction Behavioral Support Program Tutoring	08/01/2016	05/26/2017	\$0 - No Funding Required	Administration, Teachers, Instructional Coach, Technology coordinator, CCBOE

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will monitor Plan Book ensuring proper use enhancing student growth and progress monitoring	Academic Support Program Other - Teacher Effectiveness Plan	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, CCBOE, Teacher Effectiveness Plan

Strategy3:

Instructional Support - All faculty and staff will participate in curriculum based PD focusing on Common Core Standards, Alabama College and Career Standards, instruction, student engagement, and technology that support increasing student achievement and performance in all content areas.

Category: Develop/Implement Professional Learning and Support

Research Cited: Common Core, CCRS, Teacher Effectiveness Plan

Activity - Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Direct Instruction Technology Professional Learning Academic Support Program	10/01/2016	05/26/2017	\$3157 - State Funds \$7740 - Title II Part A \$1360 - Title I Schoolwide \$3000 - Title I Schoolwide	Administration, teachers, Instructional Coach

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Policy and Process Academic Support Program Professional Learning	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Instructional Coach

Measurable Objective 2:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy1:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

Activity - ELL intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Direct Instruction Academic Support Program Policy and Process Behavioral Support Program Tutoring Parent Involvement	08/15/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I resource teacher and aide, Grade level intervention teacher

Strategy2:

Materials - Teachers and students will be provided the necessary tools and materials to support active student learning and engagement. All materials will support the need to enhance student performance and achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Teacher Effectiveness Plan, Common Core

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Activity - Material and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will be able to purchase needed classroom and student supplies that will enhance student learning promoting student academic success.	Academic Support Program Direct Instruction	10/01/2016	05/26/2017	\$5612 - Title I Schoolwide	Administration, teachers

Strategy3:

Teacher Units - Students will benefit from teacher units providing instruction in all content areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Teacher Aide	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Tutoring Direct Instruction Academic Support Program	10/01/2016	05/26/2017	\$19912 - Title I Schoolwide	Administration, Central Office

Activity - Library	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The media center will be able to purchase materials and books to support academic goals incorporating parental/family involvement.	Parent Involvement Academic Support Program	10/01/2016	05/26/2017	\$1000 - Title I Schoolwide	Administration, teachers, media specialist

Activity - 4th grade unity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One teacher unit will provide instruction to all 4th grade students in all content areas increasing student achievement and supporting academic success for all students.	Academic Support Program Direct Instruction Class Size Reduction Recruitment and Retention	10/01/2016	05/26/2017	\$59591 - Title I Schoolwide	Administration, Central Office

Measurable Objective 3:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Extended Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Academic Support Program Tutoring Direct Instruction Community Engagement Parent Involvement Field Trip Technology Career Preparation/ Orientation Behavioral Support Program	10/03/2016	05/26/2017	\$125000 - Other	Administration, Federal Programs, Site Coordinator, Teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will provide remedial instruction in reading and math to increase student performance.	Tutoring Academic Support Program Direct Instruction	10/01/2016	04/28/2017	\$7572 - Title I Schoolwide	Administration, teachers

Goal 2:

Engage and Empower the Learner Through the Use of Technology

Measurable Objective 1:

demonstrate a behavior appropriate to effectively and responsibly use standard based digital media to learn and communicate real world applications of concepts and processes individually and collaboratively in all curriculum from 98% of all students by 05/26/2017 as measured by Observations and classroom participation, walkthroughs.

Strategy1:

Policy - Teachers will provide students and parents expectations and guidelines pertaining to use of technology and technology resources throughout all areas of the curriculum requiring affirmation from all parties to adhere to regulations set forth by the CCBOE and CES.

Category: Develop/Implement Student and School Culture Program

Research Cited: ALSDE,CCBOE,CES technolgy plans and policies

Activity - Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provided information to parents and students on Meet Your Teacher Night explaining in detail all agreements to the use of technology in school.	Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, staff

Measurable Objective 2:

increase student growth in all core subjects by 3% with daily student engagement using software providing additional remediation and intervention by 05/26/2017 as measured by student data/performance, observations of student engagement, walkthroughs, and PLC's.

Strategy1:

Computer Hardware - Chromebooks will be provided for Kindergarten students increasing the availability of technology within the classroom allowing additional academic support.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Chromebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Technology Direct Instruction Academic Support Program	05/26/2017	05/26/2017	\$17300 - Title I Schoolwide	Administration, teachers

Strategy2:

Software - Software programs will be purchased and used consistently to provide additional support in reading, math, and science increasing student performance on mandated testing and student achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, IXL, GoMath, Mystery Science, Compass

Activity - Remediation/Intervention Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Technology Academic Support Program	10/01/2016	05/26/2017	\$7000 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900 - Title I Schoolwide	Administration, teachers, technology site coordinator

Activity - Academic support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Academic Support Program Technology Direct Instruction	10/01/2016	05/26/2017	\$500 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Goal 3:
Our school will improve use of human and organizational capital to increase opportunities for all Stakeholders to have input into decision making, volunteering opportunities (Title I and PTO).

Measurable Objective 1:
collaborate to increase parental and family communication by 10% within all areas of the school by 05/26/2017 as measured by parental and family involvement documented by sign in sheets and active participation.

Strategy1:
Communication - Increase communication to parents and families of activities happening at CES on a more regular basis.
Category: Develop/Implement Student and School Culture Program
Research Cited: Title I parental Involvement plan

Activity - Title I	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will sponsor workshops throughout the year meeting academic concerns and needs of parents within the school and in Title I program. Communication will be monitored and recorded by Title I teacher.	Academic Support Program Direct Instruction Parent Involvement Behavioral Support Program Community Engagement	10/01/2016	05/26/2017	\$611 - Title I Schoolwide	Administration, Title I Teacher

Activity - Schoolcast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Notifications will be made monthly informing parents and families of upcoming events and activities within the school using automated calling system.	Extra Curricular Community Engagement Parent Involvement	10/01/2016	05/26/2017	\$1045 - Title I Schoolwide	Administration, Office staff

Measurable Objective 2:
collaborate to to increase family and parental participation within the school by 05/26/2017 as measured by active participation in school events and activities throughout the school year with a 10% increase noted by sign in sheets .

Strategy1:
Meetings/Workshops - Title I and PTO will sponsor meetings and workshops throughout the year supporting the needs of our parents as noted on surveys and by teacher communication. Parents will be asked to serve on committees and programs throughout the school year.
Category: Develop/Implement Student and School Culture Program
Research Cited: Title I Parental Involvement Plan

Activity - Harvest Festival	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All parents, student, community stakeholders will be able to participate in fun filled activities celebrating Fall.	Parent Involvement Community Engagement	10/27/2016	10/27/2016	\$0 - No Funding Required	Administration, teachers, PTO

Activity - PTO	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PTO meetings will be held on a regular basis to plan activities for the school year. All parents are encouraged to attend and give input on ideas for fundraising and meeting student academic needs.	Parent Involvement Academic Support Program Community Engagement	09/05/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Title I, PTO

Activity - Santa Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will help work and set up the Santa Shop for students to purchase gifts for Christmas.	Community Engagement Parent Involvement	12/05/2016	12/09/2016	\$0 - No Funding Required	Administration, teachers, parents, PTO

Activity - 21st Century	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and families will be able to participate and volunteer in many aspects of the program.	Parent Involvement Extra Curricular Community Engagement Behavioral Support Program Tutoring Direct Instruction Career Preparation/ Orientation Technology Academic Support Program	12/05/2016	06/30/2017	\$0 - No Funding Required	21st Century Site Coordinator, Federal Programs Director, Administration

Activity - Glee Club Choir	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be able to help with school performance choir productions and programs.	Community Engagement Parent Involvement Extra Curricular	10/03/2016	05/26/2017	\$0 - No Funding Required	Title I Site Contact

Activity - Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in monthly book club meetings encouraging parents and family participation uplifting reading.	Parent Involvement Academic Support Program Extra Curricular Behavioral Support Program Community Engagement	09/27/2016	05/26/2017	\$0 - No Funding Required	Grade Level Teachers, parents, intervention teachers, Instructional coach, Librarian

Activity - Title I Annual Parent Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meeting held to discuss Title I services, funding, and rights of parents and students. Workshops planned for the remaining school year.	Academic Support Program Policy and Process Parent Involvement	09/06/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I Site Coordinator

Activity - May Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents are encouraged to help plan and oversee activities for students on this fun day.	Extra Curricular Parent Involvement Community Engagement	05/11/2017	05/12/2017	\$0 - No Funding Required	Admin, teachers, parents, PTO

Activity - Veteran's Day Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Glee Club will sponsor a Veteran's Day program honoring all military service men and women. Parents and community will be invited.	Parent Involvement Community Engagement	11/10/2016	11/10/2016	\$0 - No Funding Required	Title I Site Contact

4. Identify the research-based reform strategies in the schoolwide plan that align with the findings of the needs assessment.

Goal 1:

Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Extended Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016</p>	<p>Academic Support Program Tutoring Career Preparation/ Orientation Behavioral Support Program Field Trip Technology Community Engagement Parent Involvement Direct Instruction</p>	<p>10/03/2016</p>	<p>05/26/2017</p>	<p>\$125000 - Other</p>	<p>Administration, Federal Programs, Site Coordinator, Teachers</p>

Goal 2:

Our school will improve use of human and organizational capital to increase opportunities for all Stakeholders to have input into decision making, volunteering opportunities (Title I and PTO).

Measurable Objective 1:

collaborate to increase parental and family communication by 10% within all areas of the school by 05/26/2017 as measured by parental and family involvement documented by sign in sheets and active participation.

Strategy1:

Communication - Increase communication to parents and families of activities happening at CES on a more regular basis.

Category: Develop/Implement Student and School Culture Program

Research Cited: Title I parental Involvement plan

Activity - Title I	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will sponsor workshops throughout the year meeting academic concerns and needs of parents within the school and in Title I program. Communication will be monitored and recorded by Title I teacher.	Academic Support Program Community Engagement Behavioral Support Program Direct Instruction Parent Involvement	10/01/2016	05/26/2017	\$611 - Title I Schoolwide	Administration, Title I Teacher

Activity - Schoolcast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Notifications will be made monthly informing parents and families of upcoming events and activities within the school using automated calling system.	Community Engagement Parent Involvement Extra Curricular	10/01/2016	05/26/2017	\$1045 - Title I Schoolwide	Administration, Office staff

Measurable Objective 2:

collaborate to to increase family and parental participation within the school by 05/26/2017 as measured by active participation in school events and activities throughout the school year with a 10% increase noted by sign in sheets .

Strategy1:

Meetings/Workshops - Title I and PTO will sponsor meetings and workshops throughout the year supporting the needs of our parents as noted on surveys and by teacher communication. Parents will be asked to serve on committees and programs throughout the school year.

Category: Develop/Implement Student and School Culture Program

Research Cited: Title I Parental Involvement Plan

Activity - Harvest Festival	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All parents, student, community stakeholders will be able to participate in fun filled activities celebrating Fall.	Community Engagement Parent Involvement	10/27/2016	10/27/2016	\$0 - No Funding Required	Administration, teachers, PTO

Activity - Veteran's Day Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Glee Club will sponsor a Veteran's Day program honoring all military service men and women. Parents and community will be invited.	Community Engagement Parent Involvement	11/10/2016	11/10/2016	\$0 - No Funding Required	Title I Site Contact

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Activity - 21st Century	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and families will be able to participate and volunteer in many aspects of the program.	Direct Instruction Academic Support Program Parent Involvement Community Engagement Tutoring Behavioral Support Program Technology Extra Curricular Career Preparation/Orientation	12/05/2016	06/30/2017	\$0 - No Funding Required	21st Century Site Coordinator, Federal Programs Director, Administration

Activity - Glee Club Choir	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be able to help with school performance choir productions and programs.	Extra Curricular Parent Involvement Community Engagement	10/03/2016	05/26/2017	\$0 - No Funding Required	Title I Site Contact

Activity - Title I Annual Parent Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meeting held to discuss Title I services, funding, and rights of parents and students. Workshops planned for the remaining school year.	Parent Involvement Policy and Process Academic Support Program	09/06/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I Site Coordinator

Activity - Santa Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will help work and set up the Santa Shop for students to purchase gifts for Christmas.	Community Engagement Parent Involvement	12/05/2016	12/09/2016	\$0 - No Funding Required	Administration, teachers, parents, PTO

Activity - May Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents are encouraged to help plan and oversee activities for students on this fun day.	Community Engagement Extra Curricular Parent Involvement	05/11/2017	05/12/2017	\$0 - No Funding Required	Admin, teachers, parents, PTO

Activity - PTO	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PTO meetings will be held on a regular basis to plan activities for the school year. All parents are encouraged to attend and give input on ideas for fundraising and meeting student academic needs.	Community Engagement Academic Support Program Parent Involvement	09/05/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Title I, PTO

Activity - Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in monthly book club meetings encouraging parents and family participation uplifting reading.	Academic Support Program Behavioral Support Program Community Engagement Extra Curricular Parent Involvement	09/27/2016	05/26/2017	\$0 - No Funding Required	Grade Level Teachers, parents, intervention teachers, Instructional coach, Librarian

5. Identify the strategies in the schoolwide plan that provide a level of interventions for students who need the most instructional support.

Goal 1:

Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will provide remedial instruction in reading and math to increase student performance.	Academic Support Program Tutoring Direct Instruction	10/01/2016	04/28/2017	\$7572 - Title I Schoolwide	Administration, teachers

Activity - Extended Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Tutoring Direct Instruction Technology Parent Involvement Academic Support Program Community Engagement Behavioral Support Program Field Trip Career Preparation/Orientation	10/03/2016	05/26/2017	\$125000 - Other	Administration, Federal Programs, Site Coordinator, Teachers

Measurable Objective 2:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy1:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

Activity - ELL intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Behavioral Support Program Academic Support Program Parent Involvement Direct Instruction Tutoring Policy and Process	08/15/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I resource teacher and aide, Grade level intervention teacher

Strategy2:

Teacher Units - Students will benefit from teacher units providing instruction in all content areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Teacher Aide	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Direct Instruction Academic Support Program Tutoring	10/01/2016	05/26/2017	\$19912 - Title I Schoolwide	Administration, Central Office

Measurable Objective 3:

demonstrate a behavior of continual professional growth with 100% participation of all teachers by 10/01/2016 as measured by active participation in PD opportunities, Educate ALabama, and Teacher Effectiveness Plan.

Strategy1:

Instructional Support - All faculty and staff will participate in curriculum based PD focusing on Common Core Standards, Alabama College and Career Standards, instruction, student engagement, and technology that support increasing student achievement and performance in all content areas.

Category: Develop/Implement Professional Learning and Support

Research Cited: Common Core, CCRS, Teacher Effectiveness Plan

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Academic Support Program Policy and Process Professional Learning	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Instructional Coach

Goal 2:

Engage and Empower the Learner Through the Use of Technology

Measurable Objective 1:

increase student growth in all core subjects by 3% with daily student engagement using software providing additional remediation and intervention by 05/26/2017 as measured by student data/performance, observations of student engagement, walkthroughs, and PLC's.

Strategy1:

Software - Software programs will be purchased and used consistently to provide additional support in reading, math, and science increasing student performance on mandated testing and student achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, IXL, GoMath, Mystery Science, Compass

Activity - Academic support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Academic Support Program Technology Direct Instruction	10/01/2016	05/26/2017	\$500 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Remediation/Intervention Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Technology Academic Support Program	10/01/2016	05/26/2017	\$7000 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900 - Title I Schoolwide	Administration, teachers, technology site coordinator

Strategy2:

Computer Hardware - Chromebooks will be provided for Kindergarten students increasing the availability of technology within the classroom allowing additional academic support.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Chromebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Academic Support Program Technology Direct Instruction	05/26/2017	05/26/2017	\$17300 - Title I Schoolwide	Administration, teachers

6. English Language Proficiency Goal (Should address identified weaknesses and gaps):

Goal 1:

Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy1:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

Activity - ELL intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Parent Involvement Direct Instruction Policy and Process Behavioral Support Program Academic Support Program Tutoring	08/15/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I resource teacher and aide, Grade level intervention teacher

Goal 2:

Our teachers will engage in the most adequate classroom instruction and use quality intervention by Title I teacher as measured by W-APT and ACCESS for all ELL students including parents throughout the decision making for EL plan.

Measurable Objective 1:

demonstrate a proficiency of 80% using English language in daily academic performance and assessments by 05/26/2017 as measured by EL and classroom assessments.

Strategy1:

EL intervention - EL students will receive additional intervention through Title I services as determined by WAPT or ACCESS. Parents will be incorporated in the intervention to better serve his/her language needs.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: ACCESS, CC EL Plan, ALSDE

ACIP

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Activity - Migrant	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
No migrant students are currently enrolled. Upon enrollment, ACIP team will meet within 3 days and conduct a comprehensive needs assessment to ensure the educational needs of students are met. A plan will be created with the collaboration of the PST, teachers, parents, and student. Teachers will be provided PD ensuring quality instruction is delivered. All migratory students have equal access to all programs and supplemental programs in the school.	Academic Support Program	09/19/2016	05/26/2017	\$0 - No Funding Required	Administrator, counselor, teachers, Title I contact, PST

Activity - Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will receive support through programs provided by the school. Access is available at home for students and parents (IXL, Compass, Mystery Science) software. All AMAO's will be monitored and instruction will support the goals outlined to achieve student success. If AMAO's are not met, parents will be notified within 30 days. All communication will be translated with TransAct if needed.	Policy and Process Parent Involvement Academic Support Program Direct Instruction Tutoring	09/19/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Title I Resource teacher and aide, counselor

7. Identify the strategies in the schoowide plan that provide an enriched and accelerated curriculum for select students and support progress for all students.

Goal 1:

Our teachers will engage in the most adequate K-6 College and Career Ready Standards classroom instruction using foundational documents, tools, and instructional materials increasing student academic performance throughout all content areas at all times.

Measurable Objective 1:

achieve college and career readiness by ensuring all teachers and students have adequate materials within the classroom enhancing student learning by 05/26/2017 as measured by student performance, student data, walk thru, Teacher Effectiveness Plan, classroom observations.

Strategy1:

ELL - All ELL students will receive additional academic support through Title I program from resource teacher and resource aide. All ELL students will be a part of RTI process upon ACCESS results.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Common Core, CCBOE

ACIP

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Activity - ELL intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ELL students and parents will receive additional academic support from Title I services.	Tutoring Academic Support Program Direct Instruction Parent Involvement Behavioral Support Program Policy and Process	08/15/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I resource teacher and aide, Grade level intervention teacher

Strategy2:

Teacher Units - Students will benefit from teacher units providing instruction in all content areas.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - 4th grade unity	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One teacher unit will provide instruction to all 4th grade students in all content areas increasing student achievement and supporting academic success for all students.	Direct Instruction Class Size Reduction Recruitment and Retention Academic Support Program	10/01/2016	05/26/2017	\$59591 - Title I Schoolwide	Administration, Central Office

Activity - Library	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The media center will be able to purchase materials and books to support academic goals incorporating parental/family involvement.	Academic Support Program Parent Involvement	10/01/2016	05/26/2017	\$1000 - Title I Schoolwide	Administration, teachers, media specialist

Activity - Teacher Aide	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I aide will provide additional academic remedial/intervention support to students identified in the RTI process as Tier 3 students in both reading and math. Aide will also provide intervention for all ELL students.	Academic Support Program Direct Instruction Tutoring	10/01/2016	05/26/2017	\$19912 - Title I Schoolwide	Administration, Central Office

Strategy3:

Materials - Teachers and students will be provided the necessary tools and materials to support active student learning and engagement. All materials will support the need to enhance student performance and achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, Teacher Effectiveness Plan, Common Core

Activity - Material and Supplies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classroom teachers will be able to purchase needed classroom and student supplies that will enhance student learning promoting student academic success.	Direct Instruction Academic Support Program	10/01/2016	05/26/2017	\$5612 - Title I Schoolwide	Administration, teachers

Measurable Objective 2:

increase student growth by 3% at proficiency benchmarks in reading, math, and science for grades K-4 by 05/26/2017 as measured by student data/performance, ACT results, STAR results, DIBELS results, walkthroughs, and observation tools.

Strategy1:

Academic support - All students will be able to receive intervention and academic remediation by certified staff in addition to regular school day services. All students will be able to participate in extended day program providing remediation, enrichment, and STEM activities.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, ALSDE, CommonCore

Activity - Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each grade level will provide remedial instruction in reading and math to increase student performance.	Tutoring Direct Instruction Academic Support Program	10/01/2016	04/28/2017	\$7572 - Title I Schoolwide	Administration, teachers

Activity - Extended Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 21st Century program will be made available to all students K-4 providing academic support/intervention, enrichment, and STEM 5 days a week improving student academic success. Program start date Dec.5, 2016	Direct Instruction Field Trip Academic Support Program Career Preparation/ Orientation Behavioral Support Program Community Engagement Tutoring Parent Involvement Technology	10/03/2016	05/26/2017	\$125000 - Other	Administration, Federal Programs, Site Coordinator, Teachers

Measurable Objective 3:

demonstrate a behavior of continual professional growth with 100% participation of all teachers by 10/01/2016 as measured by active participation in PD opportunities, Educate ALabama, and Teacher Effectiveness Plan.

Strategy1:

Instructional Support - All faculty and staff will participate in curriculum based PD focusing on Common Core Standards, Alabama College and Career Standards, instruction, student engagement, and technology that support increasing student achievement and performance in all content areas.

Category: Develop/Implement Professional Learning and Support

Research Cited: Common Core, CCRS, Teacher Effectiveness Plan

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in ongoing training for Plan Book, vertical planning, Teacher Effectiveness, data meetings, RTI, and instructional strategies increasing student performance and achievement.	Professional Learning Academic Support Program Policy and Process	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Instructional Coach

Activity - Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will engage in PD supporting instructional strategies to enhance student performance in all content areas. Substitutes will be funded through Title funds.	Direct Instruction Technology Professional Learning Academic Support Program	10/01/2016	05/26/2017	\$7740 - Title II Part A \$3000 - Title I Schoolwide \$1360 - Title I Schoolwide \$3157 - State Funds	Administration, teachers, Instructional Coach

Strategy2:

Instructional Planning - Teachers will use Plan Book to plan and record instructional lessons for all content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: CCRS, CCBOE

Activity - Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in training to support the use of PlanBook a tool used to record lesson plans	Tutoring Academic Support Program Policy and Process Behavioral Support Program Technology Direct Instruction	08/01/2016	05/26/2017	\$0 - No Funding Required	Administration, Teachers, Instructional Coach, Technology coordinator, CCBOE

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will monitor Plan Book ensuring proper use enhancing student growth and progress monitoring	Academic Support Program Other - Teacher Effectiveness Plan	10/01/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, CCBOE, Teacher Effectiveness Plan

Strategy3:

Technology training - PD opportunities will be provided to all teachers to implement technology and technology resources in all content areas grades K-4. Teachers will implement strategies in daily instruction.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: CCRS, Teacher Effectiveness Plan

Activity - Technology Integration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training and support with the incorporation of chromebook and mimio training.	Direct Instruction Technology Behavioral Support Program Academic Support Program Tutoring Professional Learning	10/01/2016	05/26/2017	\$0 - Title I Schoolwide	Administration, Tech site coordinator, teachers

Goal 2:

Engage and Empower the Learner Through the Use of Technology

Measurable Objective 1:

increase student growth in all core subjects by 3% with daily student engagement using software providing additional remediation and intervention by 05/26/2017 as measured by student data/performance, observations of student engagement, walkthroughs, and PLC's.

Strategy1:

Software - Software programs will be purchased and used consistently to provide additional support in reading, math, and science increasing student performance on mandated testing and student achievement.

Category: Develop/Implement Learning Supports

Research Cited: CCRS, IXL, GoMath, Mystery Science, Compass

Activity - Remediation/Intervention Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IXL will be purchased adding Science for consistent student engagement providing additional academic support increasing student achievement.	Academic Support Program Technology	10/01/2016	05/26/2017	\$7000 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Activity - Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Google License purchases enabling use of Chromebook purchases for kindergarten	Technology	10/01/2016	05/26/2017	\$1900 - Title I Schoolwide	Administration, teachers, technology site coordinator

Activity - Academic support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mystery Science will be used by 3rd grade to provide additional support in science promoting proficiency levels on mandated test.	Technology Academic Support Program Direct Instruction	10/01/2016	05/26/2017	\$500 - Title I Schoolwide	Administration, teachers, paraprofessional, staff

Strategy2:

Computer Hardware - Chromebooks will be provided for Kindergarten students increasing the availability of technology within the classroom allowing additional academic support.

Category: Develop/Implement Learning Supports

Research Cited: CCRS

Activity - Chromebooks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Chromebooks will be purchased for kindergarten reaching 1 to 1 initiative at CES grades K-4.	Technology Direct Instruction Academic Support Program	05/26/2017	05/26/2017	\$17300 - Title I Schoolwide	Administration, teachers

Measurable Objective 2:

demonstrate a behavior appropriate to effectively and responsibly use standard based digital media to learn and communicate real world applications of concepts and processes individually and collaboratively in all curriculum from 98% of all students by 05/26/2017 as measured by Observations and classroom participation, walkthroughs.

Strategy1:

Policy - Teachers will provide students and parents expectations and guidelines pertaining to use of technology and technology resources throughout all areas of the curriculum requiring affirmation from all parties to adhere to regulations set forth by the CCBOE and CES.

Category: Develop/Implement Student and School Culture Program

Research Cited: ALSDE,CCBOE,CES technology plans and policies

Activity - Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provided information to parents and students on Meet Your Teacher Night explaining in detail all agreements to the use of technology in school.	Technology	08/10/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, staff

Goal 3:
Our school will improve use of human and organizational capital to increase opportunities for all Stakeholders to have input into decision making, volunteering opportunities (Title I and PTO).

Measurable Objective 1:
collaborate to increase parental and family communication by 10% within all areas of the school by 05/26/2017 as measured by parental and family involvement documented by sign in sheets and active participation.

Strategy1:
Communication - Increase communication to parents and families of activities happening at CES on a more regular basis.
Category: Develop/Implement Student and School Culture Program
Research Cited: Title I parental Involvement plan

Activity - Title I	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will sponsor workshops throughout the year meeting academic concerns and needs of parents within the school and in Title I program. Communication will be monitored and recorded by Title I teacher.	Community Engagement Behavioral Support Program Direct Instruction Academic Support Program Parent Involvement	10/01/2016	05/26/2017	\$611 - Title I Schoolwide	Administration, Title I Teacher

Activity - Schoolcast	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Notifications will be made monthly informing parents and families of upcoming events and activities within the school using automated calling system.	Community Engagement Extra Curricular Parent Involvement	10/01/2016	05/26/2017	\$1045 - Title I Schoolwide	Administration, Office staff

Measurable Objective 2:
collaborate to to increase family and parental participation within the school by 05/26/2017 as measured by active participation in school events and activities throughout the school year with a 10% increase noted by sign in sheets .

Strategy1:
Meetings/Workshops - Title I and PTO will sponsor meetings and workshops throughout the year supporting the needs of our parents as noted on surveys and by teacher communication. Parents will be asked to serve on committees and programs throughout the school year.
Category: Develop/Implement Student and School Culture Program
Research Cited: Title I Parental Involvement Plan

Activity - Glee Club Choir	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be able to help with school performance choir productions and programs.	Parent Involvement Community Engagement Extra Curricular	10/03/2016	05/26/2017	\$0 - No Funding Required	Title I Site Contact

Activity - 21st Century	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents and families will be able to participate and volunteer in many aspects of the program.	Behavioral Support Program Direct Instruction Career Preparation/ Orientation Parent Involvement Community Engagement Extra Curricular Technology Tutoring Academic Support Program	12/05/2016	06/30/2017	\$0 - No Funding Required	21st Century Site Coordinator, Federal Programs Director, Administration

Activity - Santa Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will help work and set up the Santa Shop for students to purchase gifts for Christmas.	Parent Involvement Community Engagement	12/05/2016	12/09/2016	\$0 - No Funding Required	Administration, teachers, parents, PTO

Activity - Veteran's Day Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Glee Club will sponsor a Veteran's Day program honoring all military service men and women. Parents and community will be invited.	Parent Involvement Community Engagement	11/10/2016	11/10/2016	\$0 - No Funding Required	Title I Site Contact

Activity - Book Club	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in monthly book club meetings encouraging parents and family participation uplifting reading.	Academic Support Program Behavioral Support Program Community Engagement Extra Curricular Parent Involvement	09/27/2016	05/26/2017	\$0 - No Funding Required	Grade Level Teachers, parents, intervention teachers, Instructional coach, Librarian

Activity - PTO	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PTO meetings will be held on a regular basis to plan activities for the school year. All parents are encouraged to attend and give input on ideas for fundraising and meeting student academic needs.	Academic Support Program Parent Involvement Community Engagement	09/05/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Title I, PTO

Activity - Title I Annual Parent Meeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Meeting held to discuss Title I services, funding, and rights of parents and students. Workshops planned for the remaining school year.	Academic Support Program Policy and Process Parent Involvement	09/06/2016	05/26/2017	\$0 - No Funding Required	Administration, Title I Site Coordinator

Activity - Harvest Festival	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All parents, student, community stakeholders will be able to participate in fun filled activities celebrating Fall.	Community Engagement Parent Involvement	10/27/2016	10/27/2016	\$0 - No Funding Required	Administration, teachers, PTO

Activity - May Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents are encouraged to help plan and oversee activities for students on this fun day.	Extra Curricular Parent Involvement Community Engagement	05/11/2017	05/12/2017	\$0 - No Funding Required	Admin, teachers, parents, PTO

Goal 4:

Our teachers will engage in the most adequate classroom instruction and use quality intervention by Title I teacher as measured by W-APT and ACCESS for all ELL students including parents throughout the decision making for EL plan.

Measurable Objective 1:

demonstrate a proficiency of 80% using English language in daily academic performance and assessments by 05/26/2017 as measured by EL and classroom assessments.

Strategy1:

EL intervention - EL students will receive additional intervention through Title I services as determined by WAPT or ACCESS. Parents will be incorporated in the intervention to better serve his/her language needs.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: ACCESS, CC EL Plan, ALSDE

Activity - Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will receive support through programs provided by the school. Access is available at home for students and parents (IXL, Compass, Mystery Science) software. All AMAO's will be monitored and instruction will support the goals outlined to achieve student success. If AMAO's are not met, parents will be notified within 30 days. All communication will be translated with TransAct if needed.	Direct Instruction Tutoring Academic Support Program Policy and Process Parent Involvement	09/19/2016	05/26/2017	\$0 - No Funding Required	Administration, teachers, Title I Resource teacher and aide, counselor

Activity - Migrant	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
No migrant students are currently enrolled. Upon enrollment, ACIP team will meet within 3 days and conduct a comprehensive needs assessment to ensure the educational needs of students are met. A plan will be created with the collaboration of the PST, teachers, parents, and student. Teachers will be provided PD ensuring quality instruction is delivered. All migratory students have equal access to all programs and supplemental programs in the school.	Academic Support Program	09/19/2016	05/26/2017	\$0 - No Funding Required	Administrator, counselor, teachers, Title I contact, PST

Component 3: Instruction by Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes		

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes		

3. Describe how staffing decision ensure that qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

During the interview process, credentials of all candidates are examined to ensure a highly qualified and effective staff are in place at Centre Elementary School.

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Component 4: Strategies to Attract Qualified Teachers

1. What is the school's teacher turnover rate for this school year?

The turnover rate at CES for this year is less than 5%.

2. What is the experience level of key teaching and learning personnel?

All teachers and paraprofessionals at Centre Elementary School are HQ and all have years of experience. The number of teachers with less than 3 years of teaching experience is less than 5%.

Certifications:

Bachelor Degree: 12

Master Degree: 35

Education Specialist Degree: 6

3. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate?

CES does not exhibit a high turnover rate. We have a reputation of once hired, teachers retire from our campus. Board policy has sustained requirements that support the need for the positions here at CES to be filled with HQ professionals.

Component 5: High Quality and Ongoing Professional Development

1. Identify the professional development activities included in the schoolwide plan that are high quality, effective, and research-based?

IXL
MEGA
STAR Reading and Math
Mimio
Common Core
Alabama College and Career Standards
Teacher Effectiveness
Chromebook
Instructional Strategies PD

2. Identify the professional development opportunities for teachers, principals, paraprofessionals, other staff, and parents that are included in the schoolwide plan?

IXL
MEGA
STAR Reading and Math
Mimio
Common Core
Alabama College and Career Standards
Teacher Effectiveness
Chromebook
Instructional Strategies PD

3. Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

All grade levels have a designated Lead Teacher responsible for providing information and help to new or inexperienced teachers. Not only does the Lead Teacher mentor, but at CES, mentoring is an effort of collaboration within grade levels and a school wide mission from all our teachers actively participating.

4. Describe how this professional development is "sustained and ongoing."

Professional Development is ongoing throughout the school year and educational duration of all our teachers. Based on need assessments and analyzed school data by administration, PD is available within the system as well as outside of the system reflecting funding.

DRAFT

Component 6: Transition Strategies

1. Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school.

Parents and students entering Kindergarten, transitioning from PreK and Head Start, are given important information in April at a Title I workshop. Registration is held in May and on this day students and parents are able to tour the school asking questions from Kindergarten teachers doing registration. These student, parents, and families have the opportunity to speak with the counselor, principal, Title I contact, a kindergarten teacher, and instructional coach with any questions or concerns with the first year of school.

4th grade students will attend Awards Day at Centre Middle School which will act as the feeder school for 5th grade. Student, parents, and families will tour the facility and be able to ask any questions of concern about this transition. Before school starts, all students will attend a survivors camp.

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Component 7: Teacher Participation in Making Assessment Decisions

1. What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

Scheduled data, grade level, and RTI meetings hosted by instructional coach and administration. These meetings allow all stakeholders to review assessment results and collaborate about instructional planning to ensure increases in student academic performance.

Teachers are reps of the RTI and PST team at the school, aiding in the facilitation of ILP's for students referring to student data.

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Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards

1. What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

All assessment results are reviewed by teacher and RTI team which includes the administration. Those students not meeting Benchmark or Proficiency will be placed on Tier II and if no progress has been made within 4 weeks, these students will be referred to Tier III and receive intervention from Resource Teacher. Both reading and math assessment results are used as identifiers for Tier II and Tier III.

Students can also be referred to Special Education evaluation after going through RTI process lacking improvement by a teacher, parent, or doctor. 504 plans are implemented for those experiencing difficulty that inhibits a major life function.

2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Title I after school tutoring assist students having difficulty with specific skills within all content areas of the curriculum. Tier II will also be offered during the day as a part of the RTI process for intervention and the 21stCentury extended day program will provide additional remediation, intervention, and enrichment to support student learning.

3. How are students' individual needs being addressed through differentiated instruction in the classroom?

Teachers are able to support the needs of students by analyzing student assessment data to create ILP's that will provide support/intervention/remediation enhancing individual students learning experience. Different teaching strategies will be implemented such as direct and strategic instruction helping students to master grade level skills. Assessment and progress monitoring results will be used to form small group, Tiered instruction in reading and math.

STAR, IXL, Compass, will be used to provide additional support in content areas increasing student success in all content areas. These programs can be accessed at home to provide additional remediation.

4. Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

Students will be able to receive additional services through the after school tutoring and 21st Century after school program. Many teachers provide a continuation of instructional services after school non related to these programs.

5. Describe procedures used to address challenges for EACH group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

School counselors identify EL students, migrant, and homeless students upon enrollment. Homeless students are provided support through the McKinney Vento program. This program is funded through a grant and a county liaison is available to assist qualifying families with various needs such as school supplies, clothing, tutoring, fees, class field trips, and class projects. EL students are identified by the Home Language Survey. When required, as determined by the survey, students are given the W-APT to determine eligibility for services. If students qualify, the ELL Committee will meet and create a plan of action for the students. Parent meetings will be set up to discuss and parents and teachers, will meet to discuss the needs of that child. The Title I/Resource teacher will create a plan along with the teacher for each student.

EL, migrant, and homeless students have access to all services and programs available to the rest of the students, including free and reduced lunch, Title I, and Special Education.

6. Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for EACH group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

Students and families with limited English proficiency are provided services through Title I.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources

1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals?

The School Leadership Team meets to discuss the goals of the school and develops a budget using funds from various sources to support the needs of the school and students of Centre Elementary School. The focus at CES is improving student achievement. All decisions are made ensuring that all goals and missions are successfully met.

2. List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

The State of Alabama School Foundation Program- funds are used to provide teacher and administrative units based on student enrollment.

Local Funds- revenue from the district is used to provide additional teacher units/salaries, aide salaries, and partial administrator salary.

Title I- money from this fund will support several areas for the school year of 2016-2017. A teacher unit/salary and aide salary will be provided through this fund allowing the additional support needed for classroom instruction. Technology and software will be purchased to enhance the learning experience of all students and increase the level of effective instruction by the teachers. Teachers will also be able to grow professionally with the funds allotted for professional development. Parental Involvement will be supported with a portion of funds being used to purchase school cast, speakers for parent workshops, and other materials. Teachers will also get support of funds to purchase needed classroom materials that will contribute to a conducive environment of learning. Tutoring will also be provided to all students in need of remediation or intervention.

3. How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Our school counselor identifies students that are homeless, migrant, or EL and Title services will be provided for these students supporting their academic needs. The nutrition program provides the ability of children to receive free or reduced lunch. The nutrition program adopted the Fruit and Vegetable Program which provides all students at CES a fruit or vegetable snack 2-3 days per week. Head Start is located on the school campus.

Component 10: Evaluation

1. How does the school evaluate the implementation of the schoolwide program?

The Leadership Team meets during the school year to discuss the ACIP goals and budget. During these meetings, the team reviews all data correlating to the plan and the rate at which measurable goals are being achieved. Changes are made by the team that will ensure a successful outcome of the plan. The plan must support the academic growth and success of the students of CES.

2. How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

We evaluate and analyze the results achieved at monthly data meetings with the administrator, teachers, and instructional coach. The data discussed in these meetings allow teachers and RTI team to prepare intervention plans to support student learning. Teachers use weekly progress monitoring within the classroom to continually identify areas of academic weakness and make the necessary changes in instruction to increase direct or strategic teaching strategies. Weekly grade level meetings allow teachers to collaborate on teaching practices to ensure quality instruction with all students.

3. How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

Data meetings, grade level meetings, and data schoolwide days, allow teachers, administrators, and instructional coaches to analyze school assessment data and programs ensuring academic progress of all students. All gathered data is then used in determining the level at which students are achieving academically at grade level. Progress monitoring and observations are also used.

4. What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

The School Leadership Team meets to discuss data and makes the necessary changes to the plan based on student performance results, parent input, and changes in the budget.

5. Are there any goals you are keeping from the previous year? If so, describe the progress in meeting these goals.

We have kept 3 goals from last year. We decided to keep these goals because the effect of the goals are ongoing in the educational process in developing students, teacher, leaders, and the overall culture of the school.

Engage and Empower the Learner Through Technology: CES will continue to enhance the technology infrastructure by continuing to improve the availability of upgraded software and resources that enables students and teachers to receive additional support in the learning environment.

Prepare and Support Teachers and Leaders to Graduate College and Career Ready Students: CES will continue to provide professional development and resources needed to increase the instructional knowledge of the staff. It is a need for stakeholders to be prepared in providing all students with the highest quality educational experiences.

All educators and students should have tools to access a comprehensive viable infrastructure when and where they need it.: CES will continue to upgrade and provide the best tools of technology to the students and teachers ensuring all receive the needed experience with these tools that will connect them in real world application.

6. What goals did you change from your previous year's CIP? Why did you delete or change these goals?

We have merged several of ours being that they are relative to student performance.

Goal 5 from last year: Our teachers will engage in the most adequate classroom instruction and use quality intervention by Title I teacher as measured by W-APT and ACCESS for all ELL students was merged into Goal 1.

Goal 2 from last year: Our teachers will have foundational documents and instructional materials needed to teach to the rigorous college and career ready standards that have been adopted was merged into Goal 1.

We decided to merge these goals being that they all correlated in serving the same purposes.

Coordination of Resources - Comprehensive Budget

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Introduction

List all federal, state, and local monies that the school uses to run its program.

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I. State Foundation Funds:

	FTE's Earned	Units Placed	Total Salaries
FTE Teacher Units	41.24	44.74	2,206,831.00
Administrator Units	1.00	1.0	114,664.76
Assistant Principal	0.50	.5	80,332.86
Counselor	1.00	1.0	83,476.78
Librarian	1.00	1.0	73,024.17
Career and Technical Education Administrator	0.00	0.0	0.00
Career and Technical Education Counselor	0.00	0.0	0.00
Technology	0.00	0	7,576.00
Professional Development	0.00	0	2,854.00
State ELL Funds	0.00	0.0	0.00
Instructional Supplies	0.00	0	18,140.00
Library Enhancement	0.00	0	951.00
Totals			2,587,850.57

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	126654.0

Provide a brief explanation and breakdown of expenses.

\$1,657.51 Parent Involvement is not part of the School Allocation of \$126,654.00

\$261.78 Materials and Supplies

\$350 Phone

\$1,045.73 School Cast

\$126,654.00 Title 1 School Allocation

\$59,591.88 Salary & Benefit for Classroom Teacher

\$19,912.38 Salary & Benefit for Instructional Aide

\$1,904.00 Substitutes for Classroom Teacher and Aide

\$7,572.92 Tutors

\$5,612.82 Classroom Supplies and Materials

\$1,000.00 Library Books

\$7,000.00 IXL Software

\$1,900.00 Google License

\$500.00 Mystery Science

\$17,300.00 Computer Hardware- Chromebooks

\$3,000.00 In State Reg & Travel PD

\$1,360.00 PD Subs (20 days)

Label	Question	Value
1.	ARRA Funds Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

Non - existent

Title II

Label	Question	Value
1.	Professional Development Activites Provide the total.	3000.0

Provide a brief explanation and a breakdown of expenses.

Professional Development activities supporting curriculum, technology, and common core will be provided. The need to provide training on and use of vertical planning will allow teachers to collaborate instruction that makes connections with all grade levels increasing the academic success of all students. The need to provide training on and use of increased strategical instructional practices will also enhance the learning experience of all students increasing student achievement.

DRAFT

Title III

Label	Question	Value
1.	For English Language Learners Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

non - existent

DRAFT

Title IV

Label	Question	Value
1.	Safe and Drug-Free Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

None

DRAFT

Title VI

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	1500.0

Provide a brief explanation and a breakdown of expenses.

Library Allocation

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Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

n/a

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

n/a

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	125000.0

Provide a brief explanation and a breakdown of expenses.

21st Century Grant will provide an after school program providing additional academic support for students and families. Expenses of the grant were designated for staff, STEM education, purchase of chromebooks/ipads, fieldtrips, PD, and family involvement/enrichment activities.

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Local Funds

Label	Question	Value
1.	Provide the total	157490.0

Provide a brief explanation and breakdown of expenses

Local funds are used to support the salary of the assistant principal, one teacher unit, Energy Savings Allocation, and 3 non-certified support staffers.

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Strategies to Increase Parental Involvement

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Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent Involvement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

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Strategies to Increase Parental Involvement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

The annual Title I meeting will be held on August 25, 2016 at 6:30 p.m. Parents and other stakeholders will be informed of what it means for CES to be identified as a Title I school, how funds are allocated, and how those funds are used to enhance and secure student learning while increasing student achievement. Title I requirements are based on the number of students that receive free or reduced lunch. The 1% set aside will be used for student folders, agendas, and informative brochures discussing various topics during the school year. Parental Involvement is highly encouraged at Centre Elementary School. Teachers communicate with parents via newsletters, emails, and conferences. School activities and festivals provide opportunities for parents and family members to attend and actively participate in the school. We have parents and retired teachers volunteer performing such as making copies for teachers, sorting material, helping with Santa Shop, reading with students and many other activities in the classroom and school.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school.

Parents are encouraged to attend regularly scheduled PTO meetings and Parent Conference Days. Parents have the option of also contacting administrators and teachers by email, notes, phone calls, or setting up conferences. Notifications are also delivered by School Cast and the school webpage. Parent meetings can be scheduled and conducted at all times during the year. Parent workshops will be made available resulting from topics suggested by the parent surveys.

Parents are representatives on both the ACIP Planning Committee, Parent Involvement Committee, and Parent Advisory Committee. Parents are encouraged to have input during any scheduled meeting and participate in the final voting process of approval or disapproval on the topic at hand. Our parents are consulted on a regular basis. We need our parent's input which results in strengthening the parent/teacher/school relationship.

Centre Elementary School uses its parent involvement funds to keep our parents informed and involved. When possible, speakers will attend parent meetings discussing topics warranted by the parents of the school. Home School is a publication that offers parents many tips and suggestions for homework and parenting skills. We use School Cast to automatically call parents and inform of announcements, emergency closings, etc. Bulletins are released informing parents of upcoming events encouraging all parents to be involved. The school marquee also provides parents with events and information.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

At the beginning of each year, prior to the starting day of school, Centre Elementary School holds its annual Meet Your Teacher Night. Each grade level meets with parents and students to provide information that is imperative for a successful year. Teachers discuss curriculum, syllabus, expectations, and daily schedules. An overview of yearly state and school assessments are discussed in detail highlighting what the assessments mean for their child. Parents are given information on how to obtain updated information with each child's classroom by accessing the Teacher Web detailing weekly class assignments and helpful tools to use at home enhancing each student's learning experience. All parents are given The Code of Conduct Handbook and teachers review the handbook with parents and later again with students. Both parent and student are required to return a signed copy of the handbook acknowledging it has been read and understood. Parents are notified of teacher schedules revealing teacher plan time indicating a possible time within the school day for conferences. Progress reports are distributed every 4 1/2 weeks and report card every 9 weeks. Parent Portal is available on the district web page and allows parents to view student grades and progress at all times. Parents are encouraged to communicate with teachers. Teachers are expected to communicate with parents on a regular basis. Teachers send home weekly newsletter and are expected to build positive relationships with parents and other stakeholders.

Home language forms are completed for EL students. Depending on language fluency, TransAct is used to translate all information for students and parents speaking another language. Translators will also be made available upon notification. Centre Elementary School makes it a mission to reach out and include all parents regardless of the barrier.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Centre Elementary School- Family compact was created in collaboration of Parent Involvement Committee, students, and staff. The Title I compact is reviewed and revised at a monthly ACIP/Title I meeting in which parents are representatives. The compact is signed by the principal, student, parents, and teacher. This ensures all participants have an understanding of the responsibilities needed for success in the classroom. Teachers will review the compact at Meet Your Teacher Night and conferences. The compact is also reviewed at the annual Title I meeting.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

Letters are sent home to parents explaining the purpose of the ACIP and the locations in which they can obtain or view a copy. Parents are encouraged to read, make suggestions of dissatisfaction, and comment on the ACIP. Parent reps on the committee are encouraged to express any concerns during scheduled meetings. The annual Title I meeting also gives parents opportunity to voice opinions. A summary of the completed ACIP will be given to all parents with contact information for questions or concerns. All stakeholders are welcome to have input.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to

monitor their child's progress and work with teachers to improve the achievement of their children. (Describe)

Our annual Meet Your Teacher Night encompasses all the aspects of building capacity for parental involvement. Teachers present and explain CCR standards, instructional goals and materials, intervention (RTI), and assessments. The grading process, progress monitoring, and grading reports are key elements of explanation on this night. Parents are encouraged to connect with the academic progress of their child by utilizing the Parent Portal. Teachers also invite parents to join classroom clubs or volunteer throughout the year. Parents are also asked to be active members of PTO. Title I requirements will be discussed in detail at the annual meeting. The instructional coach is also available on this night to discuss further any concerns parents may have about instruction and curriculum. Title I will hold a Parent Survival workshop highlighting standards, homework help, and studying strategies to engage with his/her child. CES will collaborate with all stakeholders to increase extra curricular activities increasing student/family engagement in the school.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

The Parent Workshop Survey that is sent home at the beginning of the year, allows parents to choose topics that would be most helpful providing tools to increase their child's success. Workshops or training is selected and held throughout the year from the survey as suggested by the greatest need. Games, subject manipulative, and skill enforcers are available to improve all student's achievements. Computers, with internet and network access is available for parents to use as needed within the school day. Arrangements may be made outside of school hours. Teachers invite parents to participate within the classroom. The administration also invites parents and other stakeholders to participate in the school as much as possible. Parent resources are available at the parents inquiry.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

CES strives to include parents in the education of their children. Faculty members are encouraged to promote parental involvement in the classroom. The Title teacher offer suggestions at faculty meetings to ensure a positive and active parent/teacher relationship. The administration at Centre Elementary School acts as a constant reminding factor to include parents and keep them informed. Teachers are required to maintain documentation of parental contacts. Teachers, office personnel, and other school staff are present at PTO meetings and participate in open forum discussions with parents and community members about school issues and concerns. The administration is visible within the school during parent attendance reminding parents to stay involved. The faculty at CES extends the concern and

connection with student/parents by involving themselves in activities students are involved in outside of the classroom. The faculty will continue to build strong relationships with all stakeholders informing them of events and activities and ways in which they can be involved.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Parents are extended the invitation attend the Annual Title I meeting on August 25, 2016 at 6:30. All Title I entities will be discussed and parents can inquire more of the services on this night. Parents are also invited to attend all PTO scheduled meeting and become active in planning activities for the school year. Parent Conference Night and Title I Workshops will also provide parents the opportunity to become actively involves within the school. Parents are encouraged to attend activities and events involving the classroom, grade level, and school. At CES, we ask parents to take time to attend field trips with their child or eat lunch during the year. Grandparents lunch and Santa Workshops are successful events that we have that motivate and allow parents to become more active within the school.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

If necessary, all Title I, school, and classroom information can be translated using Trans Act in languages best suitable meeting parent needs as determined by the home language survey. A translator can also be made available.

6f. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See NCLB Section 1118, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Title I and Parent Advisory Committee members make all efforts to include all parents in the activities and involvement at CES. The main focus on increasing parental involvement is establishing great communication. Surveys allow teachers/parents to gain knowledge about concerns and make it possible to find solutions to enhance those topics. PTO, teachers, ACIP planning committee, Parent Advisory Committees collaborate to determine parental needs and promote parental involvement. At CES, we strive to enhance communication efforts with parents reiterating the vitality of their involvement in the school.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Upon enrollment, parents are given a Home Language Survey. If needed, all communications can be sent home in the appropriate language. Our school uses Trans Act when needed to translate information sent home to ELL parents. If one is required, a translator can be provided to assist in any meetings, activities, and communications to parents of ELL students. Parents and visitors with disabilities are accommodated. We have handicapped-accessible buildings and bathrooms. CES wants all parents to be involved, therefore any necessary provisions to meet the needs of parents with handicaps or disabilities will be made.

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